

FHIS Grading and Distribution of Marks Guidelines

Language-based courses

Percent	Grade	Level of Achievement	Grading Criteria
90-100	A+	Outstanding	<ul style="list-style-type: none"> - comprehension - pronunciation, intonation, fluency - vocabulary - grammar (morphology, syntax) - level of discourse and cultural competence
85-89	A	Excellent	
80-84	A-	Very good	
76-79	B+	Good	
72-75	B	Competent	
68-71	B-	Satisfactory	
64-67	C+	Fair	
60-63	C	Adequate	
55-59	C-	Barely adequate	
50-54	D	Poor	
00-49	F	Fail	

Content-based courses

Percent	Grade	Level of Achievement	Grading Criteria
90-100	A+	Outstanding	<ul style="list-style-type: none"> - mastery of content - organization - grammatical accuracy, clarity and precision of discourse - originality of ideas - ability to analyze, synthesize, and evaluate
85-89	A	Excellent	
80-84	A-	Very good	
76-79	B+	Good	
72-75	B	Competent	
68-71	B-	Satisfactory	
64-67	C+	Fair	
60-63	C	Adequate	
55-59	C-	Barely adequate	
50-54	D	Poor	
00-49	F	Fail	

Guidelines for the distribution of marks

	Years I & II	Years III & IV
All A's	5%-35% of class	10%-40% of class
Grades of all A's and all B's	not more than 75% of class	not more than 80% of class
Grade F	not more than 15% of class	not more than 10% of class

None of this should be taken to imply that grades in any course must conform to a bell curve.

Note:

These grading and distribution of marks guidelines were unanimously approved at the departmental meeting of March 28, 2008. The recommendations of the ad hoc committee better reflect the reality of language departments than the old UBC guidelines.