FREN 320/420L: CRITICAL ANALYSIS: GRADING CRITERIA

A	**Contextualisation:** Complete. Situates extract precisely. **Analysis (*forme/fonds*):** Oustandingly detailed and sharp. **Structure:** Well-organised work **Expression:** Sophisticated expression. No spelling errors. **[General comments:** Excellent, unified piece of work**]**
B+	**Contextualisation:** No misunderstandings. Aware of context. **Analysis (*forme/fonds*):** Very pertinent, fusing analysis of structure, style, and form with relative ease. **Structure:** Well-planned argument **Expression:** Clear and nicely written **[General comments:** Good piece of work, which relates well to subject.**]**
B-	**Contextualisation:** Few or no problems. Aware of context. **Analysis (*forme/fonds*):** Good grasp of form-content-structure relationship. Identifies key issues in extract and discusses relevantly. **Structure:** Evidence of plan **Expression:** Clear expression. Spelling and grammar correct. **[General comments:** Good grasp of concept of analysis exercise. Good ideas.**]**
C	**Contextualisation:** A few slips in comprehension, but overall sense is grasped. Context perhaps not perfectly addressed **Analysis (*forme/fonds*):** Attempts to address structure-content-form analysis. Maybe lists findings or comments only on thematic content of passage. (Or a good commentary lacking **form** analysis.) **Structure:** Attempts to organise work, with more or less success **Expression:** Adequate writing skills, but perhaps not very articulate. Spelling or grammar errors. **[General comments:** Evidence of hard work and a desire to master analysis.**]**
D	**Contextualisation:** Attempts to comprehend main points of extract. Mis-reads minor elements. May not refer to context. **Analysis (*forme/fonds*):** More likely to refer solely to thematic issues or content analysis rather than structure or style. **Structure:** May be poorly organised overall. **Expression:** May appear inarticulate. Spelling or grammar errors. **[General comments:** Signs of effort or preparation. Very weak expression.**]**
F/FAIL	**Contextualisation:** Nothing on context. Mis-reads completely. **Analysis (forme/fonds):** Inaccurate on form/content/both. **Structure:** No evidence of plan. **Expression:** Difficult to follow. Spelling and grammar errors. **[General comments:** Fails to write analysis. Totally mis-reads extract.**]**

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