

HÉLÈNE FROHARD-DOURLENT
Curriculum Vitae

CONTACT

Sociology Department, The University of British Columbia
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EDUCATION

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| PhD – The University of British Columbia (Vancouver, BC, Canada)
Sociology. Expected graduation: Fall 2015. | 2010-present |
| MA – The University of British Columbia (Vancouver, BC, Canada)
Sociology. Thesis entitled: “Once you win their hearts and minds, what are you going to do with it?” Exploring the cultural repertoires of elementary school teachers in France and Canada. | 2008-2010 |
| Maitrise – Université Paris III – Sorbonne Nouvelle (Paris, France)
First-year MA-level. Major in English, with specialization in Foreign Civilizations. Graduated with High Honors. | 2007-2008 |
| License (BA) – Université Paris III – Sorbonne Nouvelle (Paris, France)
Major in English – Languages, Literatures and Foreign Civilizations. Graduated with Honors. | 2005-2007 |
| Hypokhâgne Class Préparatoire – Lycée Lakanal (Sceaux, France)
First-year post-secondary. Double-major English and History. | 2004-2005 |

PUBLICATIONS

- Lyon, K. & **Frohard-Dourlent, H.** (submitted) The impact of marriage equality: How common-law same-sex partners negotiate legitimacy and societal expectations. *Canadian Sociological Review*.
- Frohard-Dourlent, H.** (forthcoming) ‘I don’t care what’s under your clothes’: the discursive positioning of educators working with trans and gender-nonconforming students. *Sex Education*.
- Frohard-Dourlent, H.** (forthcoming) Somebody’s Asian in *Dr. Horrible*: Racialized (mis)representations, humour, and the absolution of whiteness. In Woodall, L. & Iatropoulos, M.E. (eds.), *Race, Ethnicity, and Nationality in the Works of Joss Whedon*. Jefferson, NC: MacFarland.
- Lyon, K., **Frohard-Dourlent, H.**, Fripp, P. & Guppy, N. (2014) Canada. In Stevens, P. & Dworkin, G. (eds.), *The Palgrave Handbook of Race and Ethnicity Inequalities in Education*. New York: Palgrave.
- Frohard-Dourlent, H.** (2012). When the heterosexual script goes flexible: How readers respond to female heteroflexibility in popular culture. *Sexualities*, 15(5-6), 718-38.
- Kenyon, K., **Frohard-Dourlent, H.** & Roth, W. (2012) Falling between the cracks: Ambiguities of international student status in Canada. *Canadian Journal of Higher Education*, 42(1).
- Frohard-Dourlent, H.** (2012). Working to “increase respect and reduce stigma”: Thinking through the possibilities and limits of an anti-homophobia education program in Paris. *Journal of LGBT Youth Studies*, 9(1), pp. 1-21.

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- Frohard-Dourlent, H. (2010).** “Lesbian-faux” representations: Navigating the politics of female heteroflexibility in Buffy Season 8.” In *Sexual Rhetorics in the Whedonverse* (pp. 31-47), edited by E. B. Waggoner.
- Frohard-Dourlent, H. (2009).** Why the school system fails to equalize: The influence of socio-economic background on children's achievement in school. *Sojourners: Undergraduate Journal of Sociology*, 1: 37-45.

Reports and other publications

- Veale J., Saewyc E., **Frohard-Dourlent H.**, Dobson S., Clarke B. & the Canadian Trans Youth Health Survey Research Group (forthcoming). *Preliminary findings from the Canadian Trans Youth Health Survey*. Vancouver, BC: Stigma and Resilience Among Vulnerable Youth Centre, School of Nursing, University of British Columbia.
- Frohard-Dourlent, H. (2012).** Anti-homophobia education beyond bullying. In M. Smith & F. Jaffer (eds.) *Beyond the Queer Alphabet: Conversations on Gender, Sexuality and Intersectionality*. Teaching Equity Matters E-Book Series. <http://www.free-ebooks.net/ebook/Beyond-the-Queer-Alphabet>

Media appearances

- French Interview for CBC/Radio Canada: <http://ici.radio-canada.ca/regions/colombie-britannique/2014/06/13/007-politique-transgenre-vsbt.html>

HONORS AND AWARDS

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| Student Travel Award, Whedon Studies Association (\$750)
Awarded for the paper entitled ““I prefer ‘man-reaction’”: Exploring representations of childhood innocence, (hetero)sexuality and romance in Joss Whedon’s <i>Dollhouse</i> .” | 2014 |
| Eric Rofes Travel Grant, Queer Studies SIG, American Educational Research Association (\$500)
Awarded for the paper entitled “How discourses of safety shape the way school staff respond to transgender and gender-fluid students” | 2014 |
| Kurt and Anne Paulus Memorial Scholarship in Sociology (\$200)
Awarded for academic achievement. | 2014 |
| Killiam Graduate Teaching Assistant Award (\$1,000). Awarded for outstanding contribution to teaching and learning. | 2013 |
| Best 2012 Essay Award by the Whedon Studies Association for “When the Heterosexual Script Goes Flexible: Public Reactions to Female Heteroflexibility in the Buffy the Vampire Slayer Comic Books” (Sexualities, 16.1-2, 2012). | 2013 |
| UBC Four-Year PhD Fellowship (\$64,000 + tuition). Awarded for academic excellence. | 2010-2014 |
| UBC Faculty of Arts Graduate Award (\$4,000). Awarded for academic achievement. | 2010 |
| Best 2010 Conference Paper Award by the Whedon Studies Association for “Buffy/Satsu: | 2010 |

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Pure genius or out of character? Complicating fan responses to modern narratives of sexual fluidity.”

UBC Faculty of Arts Graduate Award (\$4,000). Awarded for academic achievement. 2008

UBC Department of Sociology Graduate Entrance Scholarship (\$3,000). Awarded for academic achievement. 2008

RESEARCH ASSISTANT EXPERIENCE

Research Assistant and Trainee for SARAVYC (Stigma and Resilience Among Vulnerable Youth Centre). Duties have included reviewing the most up-to-date literature on LGBT youth, schooling, and health, translating into French a comprehensive trans health survey, contributing to discussions about survey content. Supervisor: Dr. Elizabeth Saewyc. Jan 2011-present

Research Assistant on a study of community well-being amongst the Tsawwassen First nation that considers all aspects of well-being (from health, education and culture, to governance and trust). Duties include conducting extensive interviews and working with the project team to analyze data. Supervisor: Dr. Ralph Matthews. May 2012-Dec 2012

Research Assistant on a project on racial and ethnic inequalities in education in Canada. Duties included locating relevant francophone literature on the topic, reading and annotating said literature, and editing the manuscript. Supervisor: Dr. Neil Guppy. May 2011-Sept 2011

Research Assistant on a project on sex education manuals from 1880-present. Duties included coding book chapters and attending regular meetings to discuss the project. Supervisor: Dr. Neil Guppy. Jul 2010-Aug 2010

TEACHING ASSISTANT EXPERIENCE

SOCI-316 – Human Sexuality	2015
Instructor: Dr. Brandy Wiebe	(Jan-Apr)
Class size: 60	
Duties: providing one-on-one academic support to students and extensive feedback on writing assignments	
SOCI-312 – Canadian Social Structure	2014
Instructor: Dr. Debra Pentecost	(Sep-Dec)
Class size: 60	
Duties: providing one-on-one academic support to students and extensive feedback on writing assignments	
SOCI-382 – Sociological Methods: Qualitative Research	2014
Instructor: Dr. Rachael Sullivan	(Jul-Aug)
Class size: 60	
Duties: providing academic support to students and extensive feedback on writing assignments and presentations	

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- SOCI-369 - Sociology of Sexualities** 2013
Instructors: Dr. Becki Ross (Jan-Apr)
Class size: 50
Duties: providing academic support to students, guest-lecturing, and providing extensive feedback to students on writing assignments and presentations
- SOCI-312 - Gender Relations** 2012
Instructors: Dr. Rachael Sullivan (Sep-Dec)
Class size: 72
Duties: providing academic support to students, guest-lecturing, and providing extensive feedback to students on writing assignments and presentations
- SOCI-369 - Sociology of Sexualities** 2012
Instructors: Dr. Rachael Sullivan (Jun-Jul)
Class size: 45
Duties: providing academic support to students, guest-lecturing, and providing extensive feedback to students on writing assignments and presentations.
- SOCI-100: Introduction to Sociology.** 2011-2012
Instructors: Dr. Neil Guppy & Dr. Leslie Wang (Sep-Apr)
Class size: 200 (responsible for 40)
Duties: Duties include providing support for students during office hours and email communication, facilitating small group discussions, and marking.
- SOCI-312: Sociology of Consumerism and Consumption.** 2011
Instructors: Dr. Carrie Yodanis (Jan-Apr)
Class size: 31
Duties: Duties included answering student emails, facilitating small group discussion, and marking.
- FMST-316: Human Sexuality** 2010
Instructors: Dr. Brandy Wiebe (Sep-Dec)
Class size: 77
Duties: Duties included providing feedback to students on assignments, helping students with class material during office hours, and marking.
- SOCI-312: Gender Relations** 2010
Instructors: Dr. Jacqueline Shoemaker-Holmes (Jan-Apr)
Class size: 71
Duties: Duties included facilitating discussion sessions, providing academic support to students, guest-lecturing for one week, and marking.
- SOCI-369: Sociology of Sexualities** 2009
Instructors: Dr. Becki Ross (Sep-Dec)
Class size: 68
Duties: Duties included providing academic support to students, guest-lecturing, and providing extensive feedback to students on writing assignments and presentations.
- SOCI-360: Sociology of Natural Resources.** 2009
Instructors: Dr. Robin Sydneysmith (Jan-Apr)

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Class size: 47

Duties: Duties included marking and providing academic support to students outside of class time.

SOCI-369: Sociology of Sexualities

Instructors: Dr. Brandy Wiebe

Class size: 53

Duties: Duties included providing academic support to students, guest-lecturing for one week, and providing extensive feedback to students on writing assignments and presentations.

2008
(Sep-Dec)

CONFERENCE PRESENTATIONS & LECTURES

Invited speaker

Invited Featured Speaker. “Somebody’s Asian in *Dr. Horrible*: Humour and racialized representations in *Commentary!*” Paper presented at the bi-annual conference of the Whedon Studies Association. Vancouver, BC. (July 12-15) 2012

Invited Guest-Lecturer for SOCI-312: Gender Relations. “That’s so hetero: Gender and sexuality in schools.” Mar 2012
Nov 2010

Invited Guest-Lecturer for SOCI-369: Sociology of Sexualities. “Schooling (Hetero)Sexualities: Discourses on sex, sexuality and desire in schools.” Mar 2015
Nov 2013
Mar 2013
Mar 2012
Jan 2011
Nov 2010
Mar 2010
Jul 2009

Conference presentations (selected)

Frohard-Dourlent, H. “The more diversity the better”: How notions of safety and risk interact with discourses of diversity in Canadian schools. Paper presented at the annual conference of the American Educational Studies Association. Toronto, ON. (November 1) 2014

Frohard-Dourlent, H. ““I prefer ‘man-reaction’”: Exploring representations of childhood innocence, (hetero)sexuality and romance in Joss Whedon’s *Dollhouse*.” Paper presented at the biennial conference of the Whedon Studies Association. Sacramento, CA. (June 21) 2014

Frohard-Dourlent, H. “How discourses of safety shape the way school staff respond to transgender and gender-fluid students.” Paper presented at the annual meeting of the American Research Educational Association. Philadelphia, PA. (April 9) 2014

Frohard-Dourlent, H. “Kids of the New Normal: Imagining gay families and (gender)queer children in modern popular culture.” Paper presented at the annual conference for the Canadian Sociological Association. Victoria, BC. (June 6) 2013

Lyon, K. & **Frohard-Dourlent, H.** “The impact of marriage equality: How common-law 2013

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- same-sex partners negotiate legitimacy and societal expectations. Paper co-presented at the annual conference for the Canadian Sociological Association. Victoria, BC. (June 5)
- Frohard-Dourlent, H.** “Adults in schools (re)negotiating gendered meanings.” Paper presented at the annual conference for the Canadian Society for the Study of Education. Victoria, BC. (June 4) 2013
- Frohard-Dourlent, H.** “Gay teens and their bullies: Heteronormative disciplinary power in secondary schools.” Paper presented at the annual conference of the American Educational Research Association. Vancouver, BC. (April 13) 2012
- Frohard-Dourlent, H.** “The production of asexuality in the American mainstream media.” Paper presented at the annual UBC Sociology Department Graduate Student Conference. Vancouver, BC. (March 31) 2012
- Frohard-Dourlent, H.** “Gay for a Day: Exploring how narratives of female heteroflexibility in popular culture are interpreted by the audience.” Paper presented at the UBC Sociology Department Graduate Student Conference. Vancouver, BC. (May) 2011
- Frohard-Dourlent, H.** “Buffy/Satsu: Pure genius or out of character? Complicating fan responses to modern narratives of sexual fluidity.” Paper presented at the annual conference of the Whedon Studies Association. St. Augustine, FL. (June) 2010
- Frohard-Dourlent, H.** “The teacher-student relationship and discourses of classroom diversity in France and Canada.” Paper presented at the annual conference of the Canadian Sociological Association. Montréal, QC. (May) 2010
- Frohard-Dourlent, H.** “Resisting the urge to normalize: transformation(s) in anti-homophobia education.” Paper presented at the annual Graduate Student Conference at the University of Alberta. Edmonton, AB. (April) 2010
- Frohard-Dourlent, H.** “Transcending sameness: transformation(s) in anti-homophobia education.” Paper presented at Queer U, an academic panel organized for Pride UBC’s Outweek. Vancouver, BC. (February) 2010
- Frohard-Dourlent, H.** “‘Tomorrow I’m gonna blush, then I’m gonna smile... but I’m not sure if it goes any further than that’: Buffy and the politics of heteroflexibility.” Paper presented at the annual conference for the Southwest Texas American and Popular Culture Association. Albuquerque, NM. (February) 2009

PROFESSIONAL SERVICE AND VOLUNTEER INVOLVEMENT

Publications/journals

Editorial board, *Watcher Junior*

Reviewer for the peer-reviewed undergraduate online journal. Duties include reviewing articles and providing extensive feedback to submitters.

Jun 2010-present

The Journal of Homosexuality

Reviewer for *The Journal of Homosexuality*. Duties included providing extensive

July 2012

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feedback on structure, analytical depth, and readability.

Reviewer

Reviewer for Dr. Gerald Walton's *The Gay Agenda: Claiming Space, Identity, and Justice*. July 2012
Duties included providing extensive feedback on structure, analytical depth, and readability.

Student Editorial Board, *Social Problems*

Student editor. Duties included reading incoming manuscripts, identifying possible reviewers, discussing conflicting reviews, and providing advice on decisions about manuscripts. Jun 2011-
May 2012

Conference organizing

Whedon Studies Association

Local Arrangements Chair for Slayage, the academic conference of the Whedon Studies Association (with Dr. Sharon Sutherland). Duties included overseeing organizational planning such as accommodation and catering, maintaining conference website, planning evening events, coordinating 15+ volunteers, and providing assistance to attendees. Aug 2011-
July 2012

Queer U Graduate Conference

Conference Organizer with Jennifer Lundin-Ritchie and LJ Slovin. Duties included drafting and circulating call for papers, overseeing organizational planning such as room booking and catering, peer-reviewing submissions, designing program, organizing wine & cheese reception, and overseeing of events on the day of the conference. (Feb 7) Feb 2012

Graduate Student Council of Sociology

Conference Organizer with Kerry Watts and Sophia Woodman. Duties included communications, online task management, peer-review of submissions, design of program and overseeing of events on the day of the conference. (May 7) May 2011

Queer U Graduate Conference

Conference Organizer for Queer U, an interdisciplinary academic event organized for Pride UBC's Outweek. Vancouver, BC. (February 11) 2011

Graduate Student Council of Sociology

Conference Organizer with Sharon Lebenkoff and Sophia Woodman. Duties included communications, design of poster, online task management, peer-review of submissions, overseeing events on the day of the conference. (March 28) Mar 2010

Committees

Awards Committee

Graduate student representative. Duties included attending regular meetings to develop guidelines for new awards, communicating with graduate students about award opportunities, and guiding students through application process Sep 2014-
present

Search Committee

Graduate student representative. Duties included attending meeting to help determine a long list, sitting on a panel interview for each candidate visiting the department, facilitating a lunchtime Sep 2014-
present

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conversation between graduate students and the candidates, gathering extensive feedback from graduate students and reporting this feedback to the department.

President's Advisory Committee on the Selection of a Head for the Department of Sociology

Graduate student representative. Duties included representing graduate students' perspectives at regular meeting, and collecting feedback from students by designing and circulating an online survey, leading group consultations, and requesting individual feedback via email and in-person conversations.

Nov 2011-
Apr 2012

Graduate Student Council of Sociology

Co-President. Duties included maintaining website, chairing meetings, communicating with student body, organizing student-led seminar series, advocating for students to administration and faculty, involving student body in hiring decisions, and welcoming the incoming class.

Aug 2010-
Sep 2012

Graduate Student Society of UBC

Departmental Representative for Sociology and Code of Conduct officer. Duties include attending monthly Council meetings, participating in decision-making process for issues affecting graduate students, liaising between the Society and the Sociology department, ensuring that the Society's Code of Conduct is not breached in communications.

Mar 2011-
Aug 2011

Research colloquium "The impact of policies and programs to reduce Homophobia and Insure a LGBTQ-Friendly School Climate in Canada"

Student volunteer. Colloquium co-organized by Dr. Line Chamberland and Dr. Elizabeth Saewyc. Vancouver, BC. Duties included taking comprehensive notes during sessions for the two full days. (October 21-22)

Oct 2010

Graduate Student Council of Sociology

Vice-President Administration and MA Student Representative. Duties included taking meeting minutes at monthly meeting, communicating about events with student body, advocating for students to faculty and administration, and representing students at faculty meeting, including during hiring decisions.

May 2009-
Aug 2010

Graduate Student Council of Sociology

MA Student Representative. Duties included attending monthly faculty meeting, reporting about faculty meeting at monthly GSCS meetings, and representing students at faculty meeting, including during hiring decisions.

May 2008-
Apr 2009

Community volunteerism

Gab Youth

Adult volunteer. Duties include attending weekly drop-ins, helping create a fun and welcoming space for all youth in attendance, and providing support to youth.

Oct 2012-
present

Vancouver School Board

Member of the Pride Advisory Committee led by Anti-homophobia and Diversity Mentor. Duties include attending meetings, participating in the Policy Revision Subcommittee, discussing and responding to current events in the district related to LGBTQ issues.

Jan 2011-
present

Pride UBC

Graduate Student Representative. Duties include organizing social events for queer grad students on campus, providing email support, maintaining website, communicating to base

May 2010-
May 2012

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about events, and designing posters for events.

Pride UBC

Secretary and Co-Sustainability Coordinator. Duties included overseeing a 25-person organization, taking meeting minutes at weekly meeting, planning social events and film screenings, updating the organization's constitution, and ensuring sustainability of events. May 2009- May 2010

Gab Youth

Pridespeak Leader. Duties included facilitating anti-homophobia workshops in schools as well as professional settings (Vancouver Coastal Health, BC Recreation & Parks). Jan, 2007- May 2010

MAG – Jeunes Gais, lesbiennes, Bis et Trans

Education Coordinator and Anti-Homophobia Educator. Duties included running MAG's anti-homophobia school program, overseeing 10+ volunteers, promoting the program to community and education leaders, facilitating anti-homophobia workshops, acting as a spokesperson for issues related to LGBT youth at public events, creating an anti-homophobia poster for MAG, and volunteering weekly at the organization's drop-in center. Also co-organized a week-long seminar (sponsored by the European Union) on homophobia and sexism in schools attended by representatives of European LGBT youth organizations. Jan, 2004- Aug, 2007

SKILLS

Software experience: Proficient with Atlas.ti, Endnote, Zotero, Word Office Suite, Open Office Suite, Audacity, and Wordpress. Knowledgeable in HTML coding, SPSS.

Languages: English (fluent), French (fluent), Spanish (intermediate).

Relevant courses: Classical Theory (Dr. Neil Gross), Contemporary Theory (Dr. Renisa Mawani), Quantitative Methods (Dr. David Tindall), Qualitative Methods (Dr. Wendy Roth), Social Inequalities (Dr. Gillian Creese).