

## Different Approaches to Development

(from Stein, S., Andreotti, V., & Suša, R. (2016). 'Beyond 2015', within the modern/colonial global imaginary? Global development and higher education. Critical Studies in Education, 1-21)

	Modern Global Imaginary (realm of intelligibility)		Contesting Imaginary
	Mainstream Development	Alternative Development	Alternatives to Development
Vision FORWARD	Expand Western schooling, Western knowledge transfer, credentials, etc.	Western science and technology supplemented by local knowledge + expertise	Beyond capitalism and modern forms of organization, knowing, and being
Conceptual FOUNDATIONS	liberal capitalist democracy as height of human progress	sustainability, raise standard of living, local/"bottom up", wealth redistribution	<i>Buen vivir</i> , "ecology of knowledges", post-extractivism
View of UN GOALS	A strong map for progress, requires commitment and consensus for implementation	Inadequate attention given to structures that produce uneven distribution of wealth and life chances	Framework itself forecloses other possibilities for (non-capitalist) existence
Role of HIGHER EDUCATION	Generate universal knowledge to solve social problems; produce human capital	Address social problems with knowledge informed by community input	Pluralize knowledge and possibilities for alternative futures
EXAMPLE	Education for All (UNESCO)	UNILA, UNILAB, UNIAM (Brazil)	Amawtay Wasi (Ecuador)