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educ.ubc.ca

Professional Conduct





Key Concepts

- 1. Professionalism
- 2. Standards of Education
- 3. Code of Ethics



As teachers, our mission is:

- To teach professionally, not personally
- To advance education's role in the well-being of people and communities through:
 - Ethical practice;
 - Profession-led regulation; and
 - High personal standards of behavior.





Teaching is a Privilege

Your suitability to teach is based on three factors:

- Satisfactory academic performance
- Satisfactory teaching performance
- Professional conduct during both coursework and practica

Source: UBC Academic Calendar 2014/15 – Bachelor of Education Academic Regulations, and the UBC Teacher Education Program Viewbook 2014/15, available at: teach.educ.ubc.ca/resources



Professional Conduct as a Teacher Candidate

As a student in the Faculty of Education, you are:

 Expected to adhere to standards of professional practice and ethics in your interactions with faculty and peers, as well as with teachers, staff and students in schools



Professional Conduct During Practicum

During practica, teacher candidates are:

- Subject to Ministry of Education's *The School Act,* and are expected to comply with the standards of professional conduct followed by school personnel. *The School Act* can be found at: **bced.gov.bc.ca/legislation/schoollaw**
- Expected to understand the guidelines published in the Member's Guide to the BCTF, which can be found at: bctf.ca/MembersGuide



Professional Conduct for Educators in BC

According to the Teacher Regulation Branch (formerly the BC College of Teachers), educators should:

- 1. Value and care for all students
- 2. Act ethically and honestly
- 3. Understand and apply knowledge of student growth and development
- Value the involvement and support of parents, guardians, families and different communities





Professional Conduct for Educators in BC

According to the Teacher Regulation Branch, teachers should:

- 5. Implement effective practices in their classroom management
- 6. Understand the subject areas you teach
- 7. Engage in career-long learning
- 8. Contribute to the profession

Source: BC Teacher Regulation Branch at: **bcteacherregulation.ca**



BCTF Code of Ethics

All elementary, middle and secondary school teachers are members of the BC Teacher's Federation

 The Code of Ethics states general rules for all BCTF members to maintain high standards of professional service and conduct towards students, colleagues, and the professional union



BCTF Code of Ethics

Highlights from the BCTF Code of Ethics

- Speak and act toward students with respect and dignity
- Deal judiciously with students, always mindful of their individual rights and sensibilities
- Respect the confidential nature of information concerning students
- Recognize the privileged relationship with students and refrain from exploiting that relationship

Read the BCTF Code of Ethics at: **bctf.ca/MembersGuide**

Professional Conduct and Social Media/Texting

Professional conduct includes the realms of speech, texting and writing

hey prof! sorry i didnt make it to class yesterday, wasn't feeling too great so decided to catch some extra shut-eye. no, i didn't have a hangover from the weekend LOL! hope i didnt miss anything...

I can't wait for this kid Bryan to get out of my class. He's just such a brat! I'm sick and tired of his antics, and forget about trying to teach him anything...



Consider this a year-long job interview





Criminal Record Check – An Update

Teacher candidates require an updated criminal record check when:

- They are charged with an offence during the program
- They are charged with a "relevant offence" that requires a further criminal record check
- Teacher candidates are also required to provide authorization for an additional Criminal Record Check if there is an interruption to the program and they are later re-admitted.



Criminal Record Check – An Update

If you are charged with an offence during the program:

• Please consult with the Teacher Education Office regarding implications for your program and graduation.



Addressing Concerns with Course Instructors

If you have concerns about a course instructor, take the following path:

If you are comfortable, talk to the instructor Talk to a course or TEO program coordinator Talk to the course's department head



Addressing Concerns with School Advisors

If you have concerns about your school advisor, take the following path:





Addressing Concerns with Faculty Advisors If you have concerns about your faculty advisor, take the following path:

If you are comfortable with it, talk to the FA

Talk to a program or practicum coordinator

Talk to a TEO codirector



HOME

Welcome

The Office of the Ombudsperson for Students works with UBC community members to ensure students are treated fairly and can learn, work and live in a fair, equitable and respectful environment.

Reporting directly to the President, the office is an **independent**, **impartial** and **confidential** resource for students at UBC, jointly funded by the AMS, GSS and UBC.

News

We are very pleased to announce that ombuds services are now available campus. Maria Mazzotta is the new Ombuds Officer at UBC Okanagan. office, the Okanagan Ombuds Office is an advocate for fairness and provides information, advice and support to students who need help in navigating difficult situations and challenges in their university life. We are glad to be part of the Okanagan campus community and to be working with all of its members to help ensure that fairness and respect are core values that enrich every student's superiores at UBC

Office of the Ombudsperson for Students

Get Started!

- » Learn about us
- » Resources Helpful Toolkits

www.ombudsoffice.ubc.ca









Resources on Professional Conduct:

UBC Bachelor of Education Policy Handbook: teach.educ.ubc.ca/resources

BC Teacher Regulation Branch: bcteacherregulation.ca

The School Act: bced.gov.bc.ca/legislation/schoollaw

BC Teacher's Federation: bctf.ca