

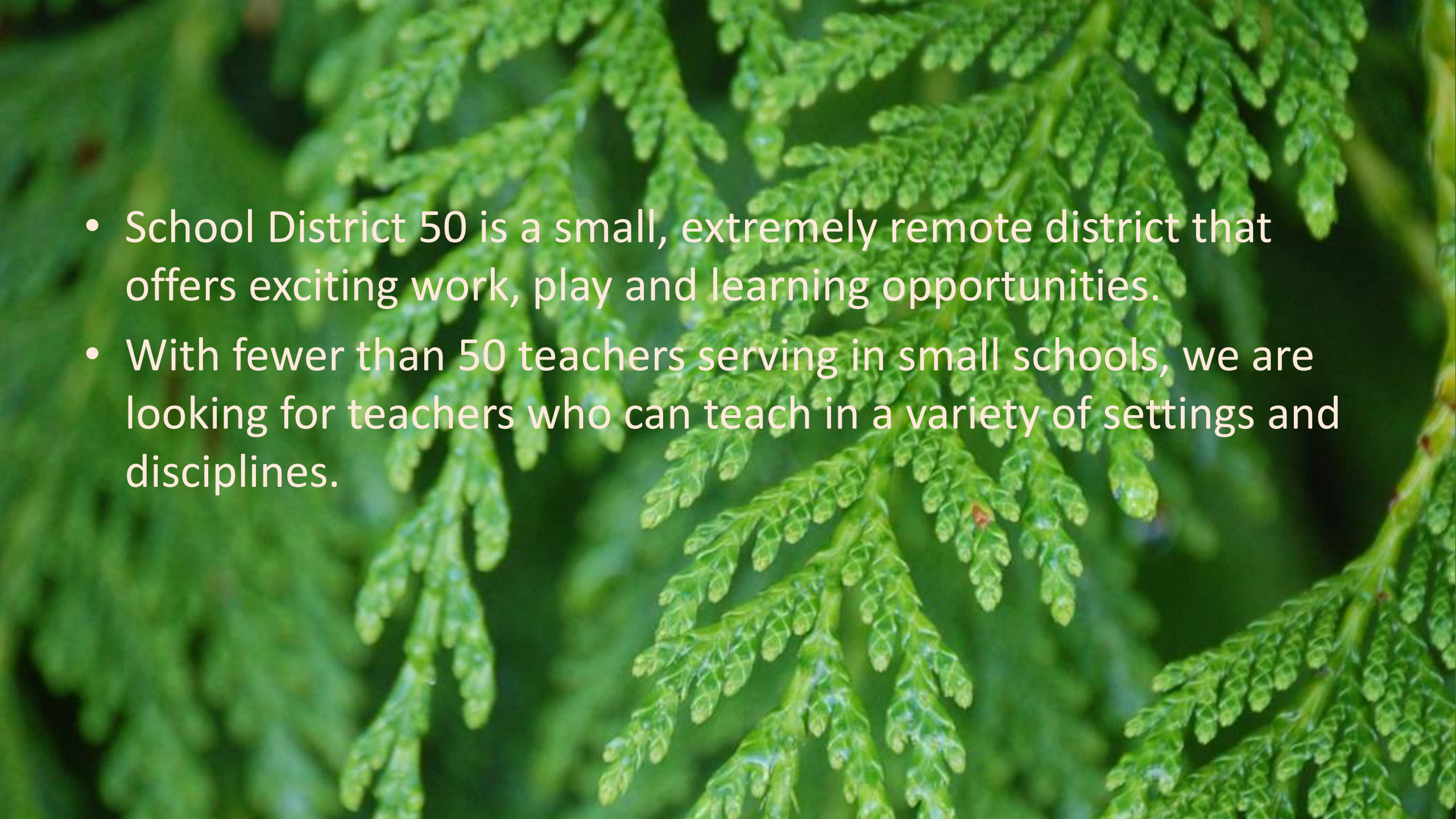
A close-up photograph of vibrant green, feathery foliage, likely from a cedar or juniper tree. The leaves are small and densely packed, creating a rich, textured appearance. The lighting is bright, highlighting the natural green color of the plant.

School District 50 Haida Gwaii

Teacher prospectus

What do you see?



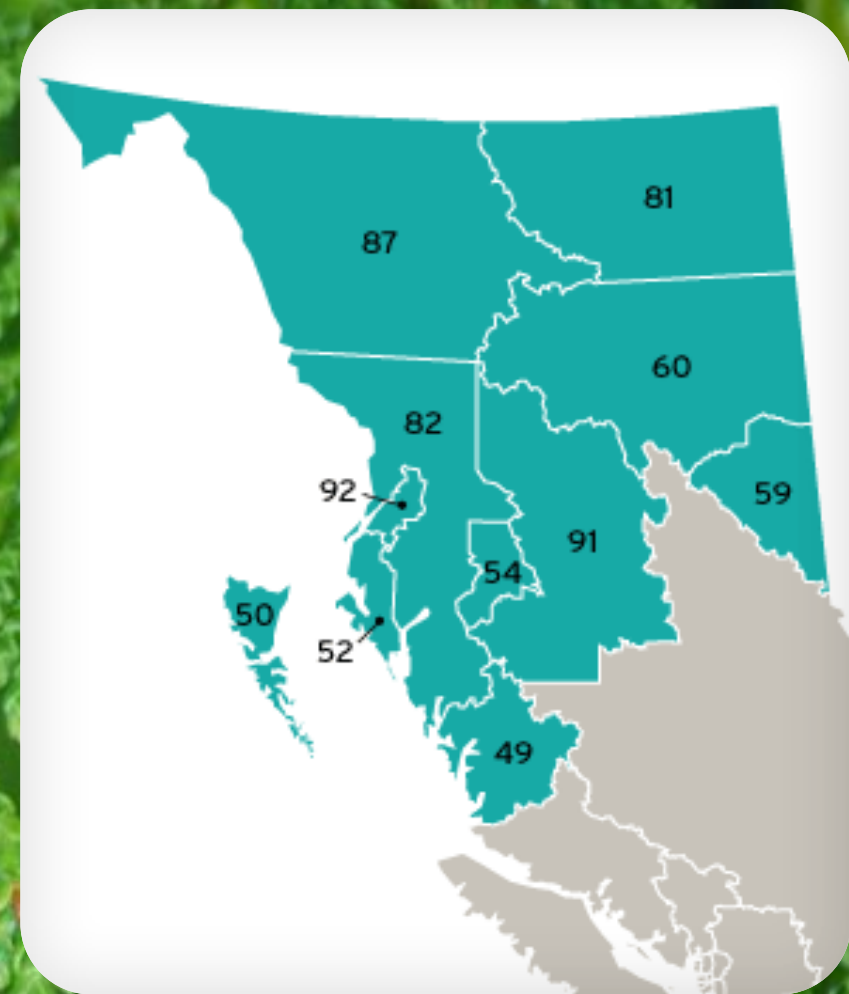
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- School District 50 is a small, extremely remote district that offers exciting work, play and learning opportunities.
 - With fewer than 50 teachers serving in small schools, we are looking for teachers who can teach in a variety of settings and disciplines.

Our Vision

- In SD 50 we believe in place based learning; that we should embrace Haida Gwaii's unique environment to connect with our students and provide them the tools to succeed in the larger world.
- As such, teachers are expected to utilise Culturally Responsive Teaching, connect learning to the local community, and engage with local knowledge holders and leaders.
- This has been paying dividends: our district has improved its Grad and Completion rates seven years running.

SD50: The Facts

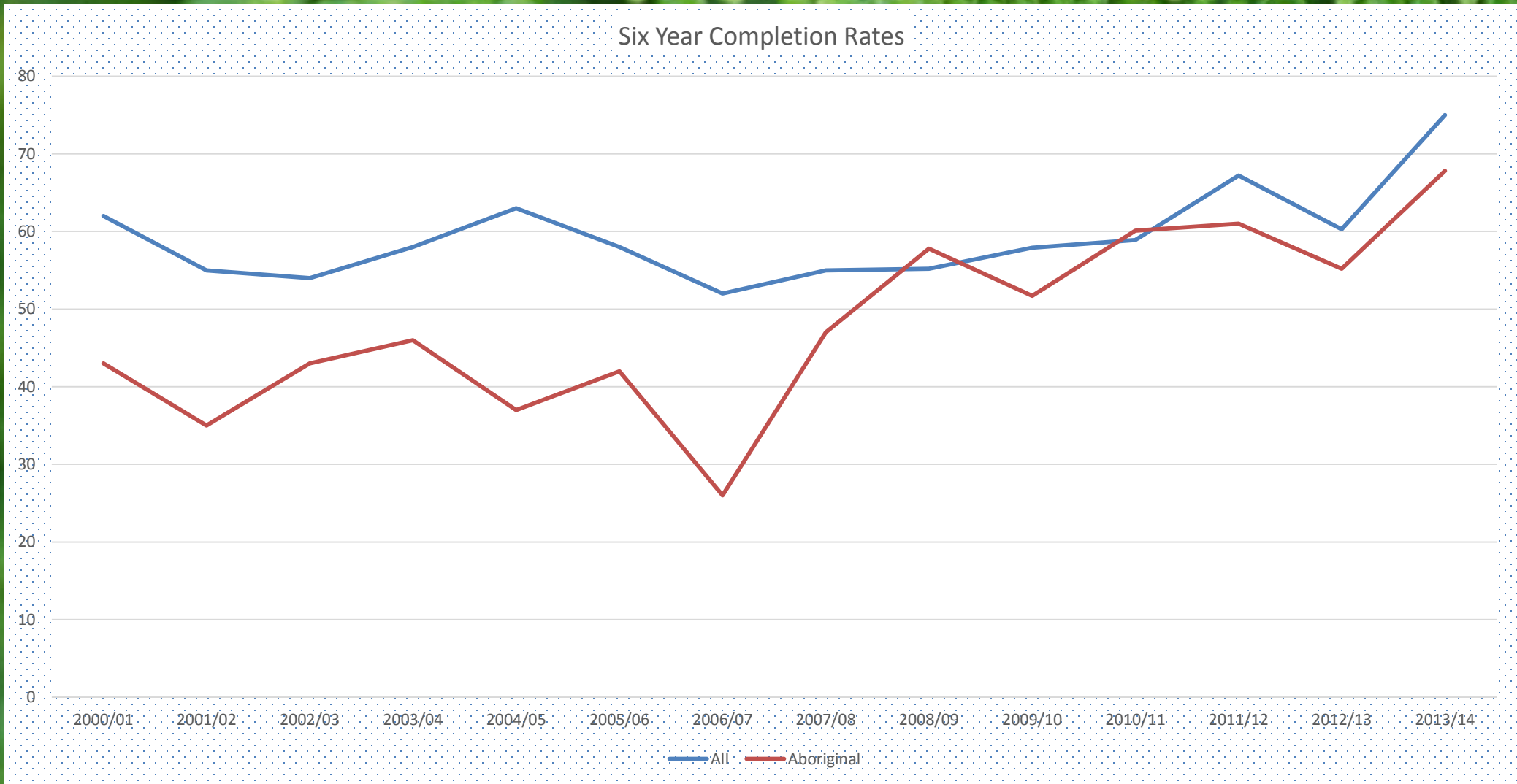
- Approximately 550 FTE Students, sixth smallest district in BC
- Approximately 100 Staff
- Budget ~\$10.6 M
- Only fully non contiguous district in BC
- 6 Schools: 2 Secondary, Three Elementary, One Elementary-Secondary
- 64% of our students are Haida
- About 2 hours by plane from Vancouver, or 6 hours by ferry from Prince Rupert



What we offer

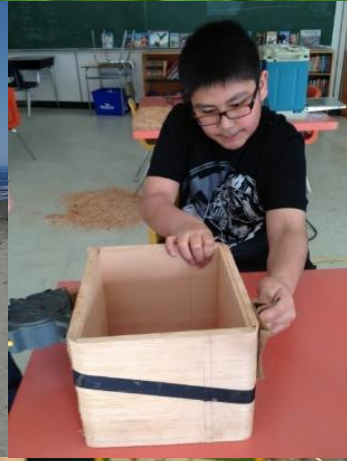
- Unparalleled recreational opportunities
- Exposure to one of the world's great cultures
- Small class sizes
- The opportunity for support from amazing colleagues
- Some leading edge research and pedagogy
- The possibility of establishment in your field far sooner than 'down south'
- Economically feasible rents and mortgages

The Results?





Around SD 50 – all sorts of learning!







Tow Hill

Where the world began...and decent surfing.



This is math!

Really, it is.

Yes, this is an actual email I received last week.

From: Stu Crawford <stu.crawford@gmail.com>
Sent: September 18, 2015 3:38 PM
To: Angus Wilson; Bernadette Marie; Deavlan
Bradley; Ian Keir; Vicki Ives
Cc: colin doane
Subject: A sperm whale for SD50

Flag Status: Flagged

Hi Angus, Bernadette, Deavlan, Vicki, Ian,

As you probably know, a sperm whale washed up on the west coast of Graham Island. A sperm whale is a pretty unique and exciting animal, and it occurred to me that it would be pretty awesome to prepare and articulate it with the schools in Haida Gwaii.

So, I contacted the DFO, and I got a permit to collect the sperm whale to use with our schools!

There is someone in Alaska who articulated a sperm whale with a highschool class, and it was a big success. They drew all the bones, figured out how to assemble them, and then built it and hung it in their school. The same person has since done a variety of other marine mammals with schools, and coached teachers through their own projects. It is a great project, because it is an intersection of biology, art, and the trades. And there are few things that get kids (and adults) more excited than the giant skeleton of a sperm whale.

The immediate priority is to retrieve the skeleton, before winter hits us, it washes away, or it gets vandalized. The retrieval will be a little tricky, but luckily we have lots of willing and experienced volunteers. There are several boat operators that are excited to help, but they can't donate the entire cost of the boat time, as that is quite expensive.

So, I need to find some funding relatively quickly. I'm putting out feelers in as many places as I can think of. I know that you folks have an excellent understanding of funding for educational things, so I'm hoping that you have some ideas. My guess is that it will be somewhere in the neighbourhood of \$3000 that we will need to supplement the boat costs.

Once we have retrieved the skeleton, it will be 6-12 months to compost the skeleton to the point where people would be agreeable to having it inside a school. Luckily, we have some experience with composting whale skeletons, so this part will go smoothly. But it may be an investment for a project for the next school year.

I am not certain exactly how we would utilize the skeleton between the schools. I am sure that it could involve classes in more than one school, as there are lots of bones, and we don't have that many students. It could even involve multiple years. It may be wise to break up the project into more manageable bits, like articulating the skull, the flippers, the rib cage, etc. I'm not sure where the entire articulated skeleton would actually fit. Maybe it would have to be split up into more manageable sections to actually fit in the available spaces, which would make it easier to share. Or maybe it will be so awesome that we will want to do more whales in the future, and

Challenges and Considerations

- Remote, often isolated
- Not for the mall shopping crowd
- Limited access to external professional development or expertise
- Socio-economic challenges of the 'Northern Profile'
- Expenses related to food, etc. higher
- You will likely teach beyond your usual comfort zone, but that's good!

What you can expect for your time

- Observation and participation at SD 50 schools
- Accommodation with a local community member. I promise, no goats!
- Exposure to our partner groups such as Northwest Community College, our Bands, and/or After School Organisations
- Cultural information
- Weather. All kinds!
- Outdoor opportunities

Want to know more?

- www.sd50.bc.ca
- awilson@sd50.bc.ca
- Box 69
Queen Charlotte, BC
V0T 1S0
250 559 8471
- Haawa!! Thank You! Merci!