

### **Participation Rubric**

	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
Attendance and preparedness	Student has missed no classes, and has clearly done the reading for all the classes. Frequency of participation is consistent throughout the term, participating many times for every single class.	Student has consistent attendance – has missed one class (with an excuse) at most, and continuously demonstrates they have done the reading for each class. They participate at least once in each class.	Student may have missed 1 or 2 classes that may or may not be unexcused, and generally comes to class prepared. Participation has been steady, or has increased through the course, with at least half the classes in which they participated at least once.	Student has missed 2 classes unexcused, and is often unprepared for class, demonstrated by a lack of participation in classes, limited to 3-4 classes in which they participated at least once.	Student has 2+ absences, often unexcused, and often has not prepared for class. Participation has been infrequent, limited to 1-2 classes during the term.	/5
Insight and understanding	Provides constructive and thought-provoking analysis into topics of the course, shows excellent understanding of course content with interpretations and analysis of readings, even connecting ideas from other weeks	Provides new insights and criticisms of the course topics and readings, shows excellent understanding of course content with interpretation and analysis of readings	Repeats insights and analysis of the readings with some original analysis every few classes, but contributions remain strongly relevant to the course topics	Repeats insights and analysis of the readings, contribution are sometimes too broad or irrelevant to the topic at hand	Contribution is often irrelevant, and relies heavily on personal opinion, no analysis provided	/5
Leadership and impact	Comments frequently help discussion move forward, takes initiative to put forward questions for the class to answer, but does not	Comments are helpful, contribute to the content and depth of the discussion though not necessarily innovative, respectful of	Comments contribute to the discussion but often just repeats what others have said, may sometimes be too dominant of the	Comments occasionally move discussion forward, but sometimes gets it off-track, often interrupts others and has	Comments do not advance discussion and often harms it	/5

	dominate class and is respectful of peers	peers	discussion	disrespectful tendencies towards peers		
Attentiveness	Always attentive in class when peers are presenting, demonstrated by the ability to engage with comments of peers without dominating the discussion, shows enthusiasm and involvement during in-class activities	Always attentive in class when peers are presenting, shows enthusiasm during in-class activities	Mostly attentive in class when peers are presenting, but may sometimes need to be called to focus, actively participates in all in-class activities	Rarely attentive in class, distracted in most classes and therefore active participation has been rare (3-4 classes at most)	Never attentive, distracted every single class which is evident in lack of participation	/5
					<b>Total:</b>	=20/2 =10