

### Simulation Rubric

<b>PAPER</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
Content and analysis	Analysis of issues keeps in mind the perspective of the country along with geopolitical constraints and the historical context (using the country's policy in the past instead of the current policy) , analysis goes beyond what is indicated in the readings, and use of 3-4 sources	Analysis of issues keeps in mind the perspective of the country along with geopolitical constraints and historical context which reflects well on what was indicated in the reading, 2-3 sources used.	Analysis of issues keeps in mind country perspective, but may make a few mistakes mistakes on geopolitical constraints and historical contexts, 1-2 sources used.	Analysis of issues has no understanding of geopolitical constraints or historical context or both(may be too liberal with what the country is able to do, or enforces current policy onto historical framework), use of 1 historical source	No analysis present p simply a repetition of the problem at hand and, some difficulty present in maintaining country's point-of-view, no understanding of geopolitical constraint and historical context, no sources cited	/15
Structure/Organization	Clear introduction, body and conclusion but is not too robotic and engaging to read throughout, ideas are well-organized, action plan clearly indicated, easy to understand, country's action plan clearly indicated	Clear introduction , body and conclusion, ideas are well-organized, action plan is clearly indicated, easy to understand	Introduction and conclusion may be vague, but ideas are well-organized , country's action plan vague	Introduction, action plan and conclusion missing or difficult to find, ideas are not organized making reading comprehension difficult	No structure, no action plan indicated	/5
Style	Free of technical errors (spelling and grammar), shows outstanding diplomatic	Free of technical errors (spelling and grammar), attempt at	Some technical errors (spelling and grammar) that deters comprehension	Many technical errors that make the paper difficult to understand,	Poor writing, many technical errors, lack or no diplomatic	/5

	tone, expressing country's position diplomatically while using professional terminology without error*	diplomatic tone that may be inconsistent or may include errors in terminology use*	on, lack of diplomatic tone*	diplomatic tone is very weak if present, terminology is used wrong*	tone *	
					<b>Total:</b>	/25
<b>SIMULATIONS</b>						
Content	Shows in-depth understanding of the topics relevant to their country, as well as their country position and relationship with other actors, moves discussion forward without drifting away from country motivations, stays "in character" of country throughout	Shows in-depth understanding of the topics relevant to their country as well as their country position, contributes to the development of the discussion, bringing up ideas well-considered by the group, stays "in character" of country for most of the activity	Shows understanding of the topic, but may not show as strong of an understanding of their particular country's position, shows agreement and cooperation with the other actors during discussions	Shows little understanding of the topic, as shown by very little participation (1-2 instances of speaking outside of first round, not active during unmoderated negotiations), difficulty staying "in character"	Only participated during the first round of speeches and inactive for the rest of the simulations, no effort shown to "stay in character", no interaction with other actors	15
Delivery	Continues diplomatic tone and communication through speeches, speaks confidently and in a clear, audible voice, easy to understand, maintains eye	Speaks in a clear, audible voice, easy to understand, maintains eye contact with audience	Speaks in a clear voice that may be difficult to hear but improves throughout the simulations, has some difficulties in organizing spoken ideas,	Speaks in a clear voice that may be difficult to hear, spoken ideas are disorganized, no eye contact maintained	Speaks in a barely audible voice, no clear ideas present in speech, no eye contact	/10

	contact with audience		may be too depended on reading off paper and fails to maintain eye contact			
					<b>Total:</b>	/25
			<b>Grand total</b>		=	/50

*\*We will be discussing diplomatic communication during Week 2 of the course as well as in preparation for the simulation.*