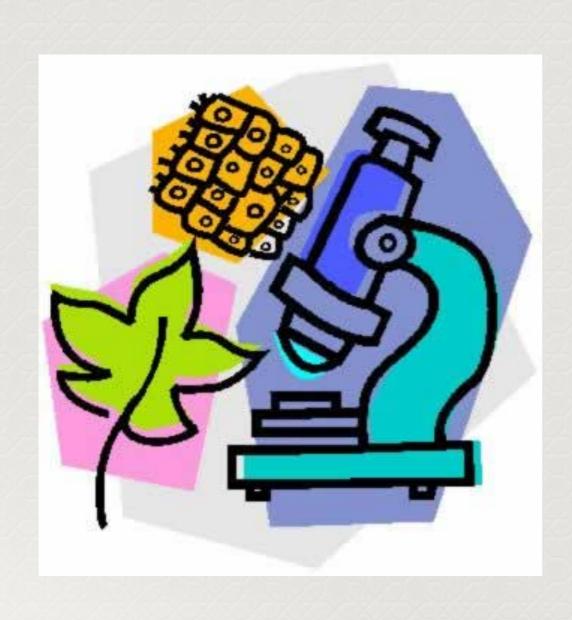
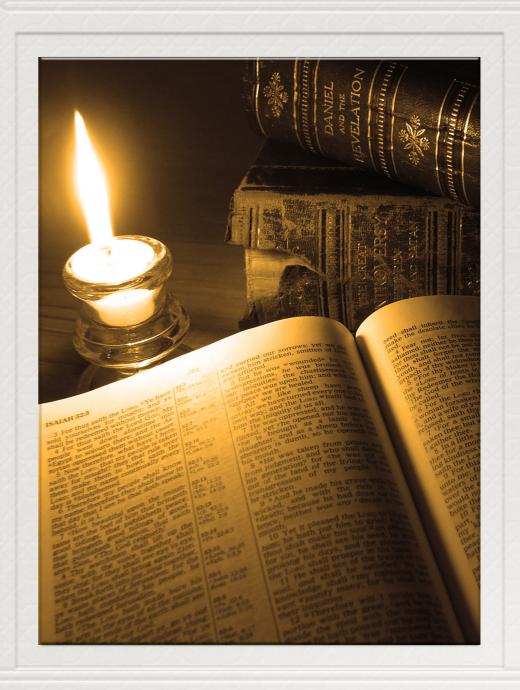
# Hello Everyone!

Ms. Yang



# Biology & English Lit.







## Yarn games!

Say your name and something unique about yourself



### Timeline

- Part I: 3 works in translation, 7 classes per book
- At the end of each book, we will have the

  Interactive Oral, Reflective Statement, and
  Supervised Essay
- Working towards your Written Assignment

### Texts

- Chronicle of a Death Foretold
- Sound of Waves
- ◆ No Exit



## Expectations

- Respect
- Read

## Blog site

blogs.ubc.ca/ibenglish11

### Questions

Reflecting back on the works you have read in IB, how does context affect the creation of literary works? How does your context affect your understanding of the works?



### Translations

Discuss the 2 translations of your piece, focus on the translators' choices and similarities and differences in literary effect. Does the meaning change? How?

#### Chronicle of a Death Foretold

- Gabriel Garcia Marquez: born in Colombia in 1920s
- Published in 1980s in Spanish
- Based on true elements of a historical murder in a Colombian town in the 1950s

## Style

- Journalistic account
- Magic realism: origins in Latin America, magical elements weaved into realistic, everyday environments

### Themes

- honour
- morality
- power dynamics
- gender roles

### Contextual Elements

- 1. Author
- 2. Historical considerations (religion, politics, etc. of the time)
- 3. Social structure and norms
- 4. Cultural values

### Homework

- Read to p. 24
- Complete reading questions
- Research your contextual element: one page double space