

# Good Morning!

Mar. 11th 2014

#### Hmm...

- > If the sentence below appeared in an in class essay:
- These literary techniques used by the author prove that he is unique among his contemporaries in the Gothic genre.
- > Problems?

## English Cross Grade

- minimum: 350 words
- time: 2.5 hours
- > EDIT YOUR WORK since all of you will be done early

### Topic Group Roles

- > Researcher: responsible for generating new ideas/contextual information/textual support that is relevant to the topic
- > Facilitator: aiding the researcher by expanding on the ideas he/she has generated; asking questions and promoting other members to speak
- > Recorder: taking notes, making sure everybody in group has notes
- > Reporter: reporting out to the rest of the class
- > Everybody: contributing to the discussion

### Topic Groups E

- > First love: Tabby, Taruni, Susanne, Shivangi
- > Innocence/purity: Simren, Rob, Noina, Raad, Mah-dir
- Respect (1): Ekam, AnQi, Cindy, Hannah
- Respect (2): Julia, Chris, Vishnu
- > Nature: Lionel, Abdul, Elizabeth, Blossom

### Topic Groups F

- Social hierarchy/roles (1): Corrina, Lauren, Selina
- Social hierarchy/roles (2): Gurjot, Madison, Olivia
- > Nature (1): Tudor, Gunj, Serena
- > Nature (2): Steven, Lawrence, Wei-Han, Ryan
- > Innocence/maturity: Vishruth, Iris, Nimisha, Jonathan
- Desica Love/lust: Pavan, Mariyam, Arron, Yash, Jesica

#### Homework

- > review compare/contrast essay notes for crossgrade on Thursday, report to theatre in the morning
- > expand on themes in *Waves* over the break: one more class before the I.O. on Apr. 2nd
- > those who missed the Supervised Essay and/or compare and contrast essay, come after school today for make-up

#### Feedback

- Something you liked
- Something you didn't like
- > What you would like to do for the next book