

Draw - what does Community look like when you've brought children's Theatre.
we each take ~5 minutes to draw
then, when told, we put into centre (mural). Music playing
Then we call out words that see. (lots of space for diff. speeds)
Opening 1 ↑ She writes these out on / FC. We're going to use this to ground us during the rest of the day. ← this is part I liked best

Opening 2

3 minutes - free writing & prompt 'a good leader is like...'
circle "evocative" words (flb = use simple words)
of + form groups
you have 5 mins to create a poem (this is then said in front of everyone)

(how to link to rest of day in a meaningful way?)

9:45

- he had put F/B results on chair
- his blurb:
 - 5 critical → 1 non critical
- he recommends doing your own flb before reading the F/B.

Twinkles - twinkle fingers moving on keyboard to show you agree (get a quick pulse)

9:53 G-17 Conflict Analysis

[Michelle LeBaron? USC Law]

bottom row → this is the area of ^{ritual,} narrative + metaphor
(symbolic ← this is where breakthroughs happen)
The other 2 rows: are process design

Sculpture / ask ppl to create a human sculpture to depict what is going on at the moment

if you were a song
what's an act of leadership that you could do to shift sculpture/scenario

What's the weather like? -

What colour would you be.

10:30 Rope exercise

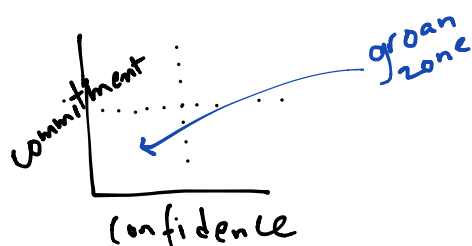
- 11 ppl
- blindfold
- he hands out rope, but not circle
- gave out instructions / rules
- define success at beginning → get clear

on what you're doing

he points out what happened (lots of strategies + actions, but not game plan)

Diagrams - TUCKMAN, asks us what group needs at each stage.

His point: $\rightarrow$ groups + individuals need different things at different times



you will provide different things !!!

11:30 - We do a drawing - depicts when group is at impasse (not functioning)
- executive functioning ↓

Book: Standing in the Fire ●

he talks abt physiology

Lee Gas (TG says
best trainer on Leadership)

Triggered

- anticipate ahead of time where this might happen
- breathe (b/c this is physiological)

- Create space appropriately (when I'm triggered things I don't want come out)

- State shift

- remember myself when I am at my best

- remember my purpose

- word

- image

- gesture

- stake in ground

- boundaries of your body

After lunch Day 3 Non neutral facilitation

NNT=

Internal
facilitators

take pic

What's different in internal facilitation? (see K-5)

Alternative to group + FC → report
out

÷ groups of 5.
"world cafe" lite"

- he put stages of facilitation (ie contracting →
during session) 35 min. total [ent 2:02 pm]

(inviting ppl to read doesn't normally work)

Facilitative leaders K-6

• decision-making abilities

- EQ -
- (1) self awareness
 - (2) self mgmt
 - (3) group awareness
 - (4) group mgmt

see Table K-8

Great ending: Stand in circle, hold hands, "take a step in at same time, hands up: we're done!"