

The Intersection of Language, Culture, and Early Childhood

Program

Thursday, May 2: 4:30-6:30 p.m. First Nations House of Learning	
<p>Welcome Musqueam Welcoming Dr. Theresa Rogers, LLED Dr. Peter Grimmett, EDCP</p> <p>Plenary Session 1 Dr. Karen Martin <i>Aboriginal children and families</i></p> <p>Eunice Romero-Little PhotoVoice Project: Becoming Jemez: The Early Childhood of Jemez Children</p>	
<p>Reception and Catered Dinner Digital Literacy Center Ponderosa F Room 103 7 p.m</p> <p>We gratefully acknowledge the Faculty of Education, the Department of Language and Literacy Education, the Institute of Early Childhood Education and Research, the Indigenous Education Institute of Canada and the First Nations House of Learning for supporting this event.</p>	

<p>Friday, May 3: 9-10:00 a.m. First Nations House of Learning Plenary Session 2</p> <p>Professor Eve Gregory <i>Learning to belong: Young children learning through faith in new London communities</i></p>				
<p>Friday, May 3: 10:00- 10:30 a.m Coffee/Nutrition Break Digital Literacy Center Ponderosa F Room 103</p>				
<p>Friday May 3: 10:30-11:30 a.m. Concurrent Thematic Sessions 1</p>				
	Families	Communities	Pedagogies	
	<p>Eurydice Bauer</p> <p><i>Young Children's Inventions and Reinventions of Self and the Role of Context.</i></p> <p>Ponderosa E 105</p> <p>Discussant- Eunice Romero-Little Chair- Harini Rajagopal</p>	<p>Luigi Iannacci</p> <p><i>Community Participation in ECE: Power Relations, Tensions and Possibilities</i></p> <p>Digital Literacy Center Ponderosa F 103</p> <p>Discussant -Jim Anderson Chair -Tess Prendergast</p>	<p>Amy Parks</p> <p><i>Sailing the Ship While We Study It: Culturally Responsive Research Strategies in Early Childhood Contexts</i></p> <p>First Nations House of Learning</p> <p>Discussant- Lisa Lunney-Borden Chair- Laura Teichert</p>	

May 3: 11:30-1:00 Dean's Luncheon Digital Literacy Center Ponderosa F Room 103				
Friday, May 3: 1:00-2:00 p.m. Concurrent Thematic Sessions 2				
	Families	Communities	Pedagogies	
	Eunice Romero-Little <i>Before Pre-school Language and Literacy Learning of Young Indigenous/Pueblo children</i> Ponderosa E 105 Discussant – Marianne McTavish Chair – Ji Eun Kim	Margaret MacDonald, Danièle Moore, and Seliselwet Bibiana Norris <i>Halq'eméylem Language Revitalization</i> Digital Literacy Center Ponderosa F 103 Discussant- Cynthia Nicol Chair- Nicola Friedrich	Linda Siegel <i>Improving the Language and Literacy Skills of English Language Learners</i> First Nations House of Learning Discussant - Jan Hare Chair – Laura Teichert	
Friday, May 3: 2:00-2:30 p.m. Coffee/Nutrition Break Digital Literacy Center Ponderosa F Room 103				
Friday, May 3: 2:30- 3:30 p.m. Concurrent Thematic Sessions 3				
	Families	Communities	Pedagogies	
	Ann Anderson, Ji-Eun Kim, Sylvia McLellan <i>Parents and children playing board</i>	Cynthia Nicol , Alison Gear, Joanne Yovanovich <i>Tluuway Waadluxan: Considering</i>	Lisa Lunney-Borden, Elizabeth Munroe <i>Motion, space, and playing</i>	

	<p><i>games: Learning and culture</i></p> <p>Ponderosa E 105</p> <p>Discussant- Eurydice Bauer Chair- Sylvia McLellan</p>	<p><i>place for connecting math, community and culture</i></p> <p>Digital Literacy Center Ponderosa F 103</p> <p>Discussant- Margaret MacDonald Chair- Nicola Friedrich</p>	<p><i>with number: Learning from Aboriginal languages to create mathematical experiences for young children</i></p> <p>First Nations House of Learning</p> <p>Discussant-Linda Siegel Chair-Harini Rajagopal</p>	
Dinner at 6:30 p.m. at Point Grill				
<p>Saturday, May 4: 9:00-10:00 a.m. Digital Literacy Center Ponderosa F Room 103</p> <p>Plenary Session 3 Professor Terezinha Nunes</p> <p><i>What is involved in modeling the world with mathematics?</i></p>				
<p>Saturday May 4: 10:00- 10:30 a.m. Coffee/Nutrition Break Digital Literacy Center</p>				

Saturday May 4: 10:30-11:30 a.m. Concurrent Thematic Sessions 4				
	Families	Communities	Pedagogies	
	<p>Guofang Li</p> <p><i>Social class, Culture and Asian Children's Home and School Literacy Connection: The Case for Cultural Reciprocity in Early Literacy Education</i></p> <p>Ponderosa E 105</p> <p>Discussant – Ann Anderson Chair – Ji Eun Kim</p>	<p>Jim Anderson, Nicola Friedrich, Fiona Morrison, Laura Teichert</p> <p><i>Working with Immigrant and Refugee Communities in a Bilingual Family Literacy Program: Some insights and issues</i></p> <p>Digital Literacy Center Ponderosa F 103</p> <p>Discussant- Luigi Iannacci Chair- Nicola Friedrich</p>	<p>Marilyn Chapman</p> <p><i>Literacy Functions and Genres within Webkinz World"</i></p> <p>Ponderosa E 111</p> <p>Discussant- Amy Parks Chair- Tess Prendergast</p>	
Saturday May 4: 11:30-12:30 Concurrent Thematic Sessions 5				
	Families	Communities	Pedagogies	
	<p>Marianne McTavish, Kim Lenters, Jim Anderson</p> <p><i>Reconceptualizing "family time" in family literacy programs: Lessons learned from refugee and immigrant families</i></p> <p>Ponderosa E 105</p>		<p>Jan Hare</p> <p><i>Indigenous Pedagogies in Early Learning Settings</i></p> <p>Ponderosa E 111</p> <p>Discussant- Marilyn Chapman Chair-Sylvia McLellan</p>	

	Discussant- Guofang Li Chair-Laura Teichert			
Wrap - Up Digital Literacy Center Ponderosa F Room 103				