An Evening of Indigenous Early Childhood

Thursday May 02nd 4:30 to 7 p.m.

First Nations House of Learning 1985 West Mall University of British Columbia

RSVP: http://tinyurl.com/LLED-SSHRC-Workshop



4:30 to 5:00 Reception (with refreshments) p.m. 5:00 to 5:20 Welcoming p.m. Dr. Karen Martin 5:20 to 6:00 Griffith University p.m. Introduction of Photovoice 6:00 to 6:15 Project with Dr. Romerop.m. Little 6:15 to 7:00 Questions, Comments and p.m. Closing



Speaker: Dr. Karen Martin

Dr. Martin presents a conceptual model of Indigenous early childhood education within the contexts of where young Aboriginal children live and learn, considering these as multiple rather than dual or binary. It also proposes these multiple contexts encompass the past, the present and the future and are comprised of the dimensions that are relational, cultural, political and spatial. The conceptual model unpacks the nature and quality of transactions and transformations regarding the teaching and learning of young Aboriginal children and the engagement of their families and communities.

PhotoVoice Project: Becoming Jemez: The Early Childhood of Jemez Children

This series of visual panels represents a community-based participatory research project which investigates the home and community learning experiences and cultural and linguistic development of young Jemez children. Dr. Eunice Romero-Little is an Indigenous scholar at Arizona State University collaborated with the Jemez Pueblo in New Mexico.

Celebrating the Year of Indigenous Education

We acknowledge the Faculty of Education, the Department of Language and Literacy Education, the Institute of Early Childhood Education and Research, the Indigenous Education Institute of Canada and the First Nations House of Learning for supporting this event.