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Teaching practice for exchange students April/June 2016

Dear student,

We have found a teaching practice placement for you in the Zurich area. Please note the following information, which you need for this period. You will find full details on a separate form.

Aims and contents of the placement

Your home university states that teaching practice can have many forms. You are required to formulate your own personal goals together with your mentor at your first meeting before the teaching practice takes place. You can choose to focus on particular areas of interest, which you will negotiate with your host teacher when you meet him or her in the school. These will depend on your personal goals, your language competence and possibilities available in the host school.

Observation; Working with individual children

- Planning a unit of work, working with the curriculum
- Planning, teaching and evaluating lessons
- Insight into school activities such as working with parents
- Knowledge of measures for supporting children with special needs
- Overview of the school career of a child
- Knowledge of didactic concepts and styles of teaching with a view to contrasting these with what the student is accustomed to.
- The school system in the canton of Zurich
- Reflection on teaching practice

Getting in touch with your teacher

As soon as you have received the definitive placement, you can get in touch with your teacher for more information and to discuss dates and details.

Reception meeting with mentor

In the first week of your teaching practice you will have with your mentor a meeting, the purpose of which is to formulate goals, answer open questions and plan your visits.

During teaching practice

You write your observations, questions, and reflections in a learning journal. This is in the first instance for you but should be written in English so that your mentor can also look at your journal.

Visit by the mentor

Your mentor will visit you at least once during your teaching practice. You will know the date of the visit in advance. After the visit, there will be a discussion with you, your host teacher and the mentor.

For the lessons visited, you will type up a detailed planning which, along with the materials needed for the lesson, you will make available to the mentor for his or her visit.

Report by the host teacher

The host teacher prepares a report of your teaching practice for you.

Reflection by the student

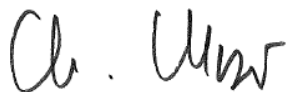
You write a 2 A4-page report containing your reflections and observations of your teaching practice experience. This should be a kind of summary of your journal. You will receive a form which can be used for this purpose.

Final discussion with your mentor

To this discussion please bring your journal, your reflection report as well as a copy of the attestation and report of your teaching practice by the host teacher.

Yours sincerely

Zurich University of Teacher Education



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