

## Chapter 3 Review

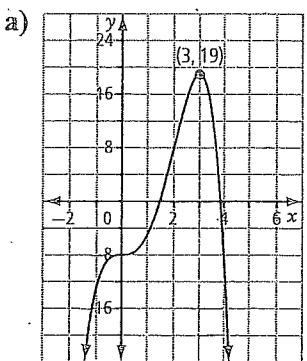
### 3.1 Characteristics of Polynomial Functions, pages 66–77

1. Complete the chart for each polynomial function.

Polynomial Function	Degree	Type	Leading Coefficient	End Behavior
a) $f(x) = -2x^4 - x^3 + 3x - 7$	4	Quad	-2	-7
b) $y = 3x^5 + 2x^4 - x^3 + 3$	5	Quintic	3	3
c) $g(x) = 0.5x^3 - 8x^2$	3	Cubic	-5	0
d) $p(x) = 10$	0	Constant	0	10

2. For each of the following,

- determine whether the graph represents an odd-degree or an even-degree polynomial function
- determine whether the leading coefficient of the corresponding function is positive or negative
- state the number of  $x$ -intercepts
- state the domain and range

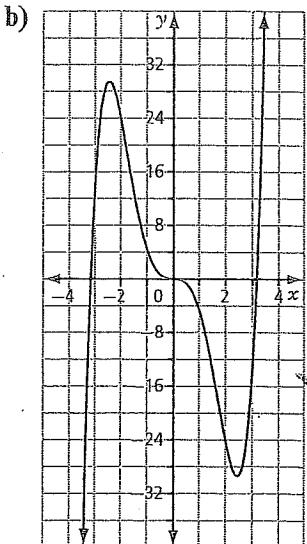


even degree  
2 x-intercepts

$$D: R \setminus \{2\}$$

$$R: y \leq 19$$

negative leading  
coeff. of 2



odd degree  
positive  
leading  
coeff. of 1  
3 x-intercepts

$$D: R$$

$$R: R \setminus \{y\}$$

3. The distance,  $d$ , in metres, travelled by a boat from the moment it leaves shore can be modelled by the function  $d(t) = 0.002t^3 + 0.05t^2 + 0.3t$ , where  $t$  is the time, in seconds.

a) What is the degree of the function  $d(t)$ ?

3

b) What are the leading coefficient and constant of this function? What does the constant represent?

0.002

0

Distance boat  
from Shore at  
time 0

c) Describe the end behaviour of the graph of this function.

extends from Quad 3  $\rightarrow$  I

d) What are the restrictions on the domain of this function? Explain why you selected those restrictions.

$t \geq 0$

can't have negative time

e) What distance has the boat travelled after 15 s?

$$t=15 \quad d(15) = 22.5 \text{ m}$$

f) Make a sketch of what you think the function will look like. Then, graph the function using technology. How does it compare to your sketch?

### 3.2 The Remainder Theorem, pages 78–83

4. a) Use long division to divide  $5x^3 - 7x^2 - x + 6$  by  $x - 1$ .

Express the result in the form  $\frac{P(x)}{x-a} = Q(x) + \frac{R}{x-a}$ .

$$\begin{array}{r} 5x^2 - 2x - 3 + 3 \\ \hline x-1 \end{array}$$

- b) Identify any restrictions on the variable.

$$x \neq 1$$

- c) Write the corresponding statement that can be used to check the division. Then, verify your answer.

$$(x-1)(5x^2 - 2x - 3) + 3$$

5. Determine the remainder resulting from each division.

a)  $(x^3 + 2x^2 - 3x + 9) \div (x + 3)$

$$R = 9$$

b)  $(2x^3 + 7x^2 - x + 1) \div (x + 2)$

$$R = 15$$

c)  $(x^3 + 2x^2 - 3x + 5) \div (x - 3)$

$$R = 41$$

d)  $(2x^4 + 7x^2 - 8x + 3) \div (x - 4)$

$$R = 595$$

6. a) Determine the value of  $m$  such that when  $f(x) = x^4 - mx^3 + 7x - 6$  is divided by  $x - 2$ , the remainder is  $-8$ .

$$-8 = (2)^4 - m(2)^3 + 7(2) - 6$$

$$m = 4$$

- b) Use the value of  $m$  from part a) to determine the remainder when  $f(x)$  is divided by  $x + 2$ .

$$28$$

7. When a polynomial  $P(x)$  is divided by  $x - 2$ , the quotient is  $x^2 + 4x - 7$  and the remainder is  $-4$ . What is the polynomial?

$$x^3 + 2x^2 + 5x + 10$$

### 3.3 The Factor Theorem, pages 84–90

8. What is the corresponding binomial factor of a polynomial,  $P(x)$ , given the value of the zero?

a)  $P(7) = 0$

b)  $P(-6) = 0$

c)  $P(c) = 0$

$$x - 7$$

$$x + 6$$

$$x - c$$

9. Determine whether  $x + 2$  is a factor of each polynomial.

a)  $x^3 + 2x^2 - x - 2$

b)  $x^4 + 2x^3 - 4x^2 + x + 10$

Yes

No

10. What are the possible integral zeros of each polynomial?

a)  $x^3 - 5x^2 + 3x - 27$

$\pm 1, \pm 3, \pm 9, \pm 27$

b)  $x^3 + 6x^2 + 2x + 36$

$\pm 1, \pm 2, \pm 3, \pm 4, \pm 6, \pm 9, \pm 12, \pm 18, \pm 36$

11. Factor fully.

a)  $x^3 - 4x^2 + x + 6$

$(x-3)(x+2)(x+1)$

$x = -1, 2, 3$

b)  $3x^3 - 5x^2 - 26x - 8$

$(x-4)(x+2)(3x+1)$

$x = 4, -2, -\frac{1}{3}$

c)  $5x^4 + 12x^3 - 101x^2 + 48x + 36$

$(x-3)(x+1)(x+6)(5x+2)$

$x = 3, -1, -6, -\frac{2}{5}$

d)  $2x^4 + 5x^3 - 8x^2 - 20x$

$x(x+2)(2x+2)(2x+5)$

$x = 0, 2, -2, -\frac{5}{2}$

12. Rectangular blocks of ice are cut up and used to build the front entrance of an ice castle.

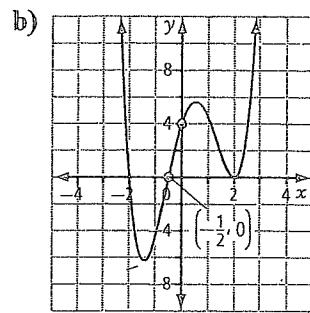
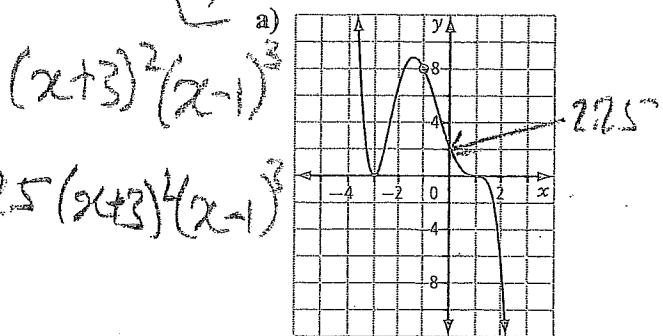
The volume, in cubic feet, of each block is represented by  $V(x) = 5x^3 + 7x^2 - 8x - 4$ , where  $x$  is a positive real number. What are the factors that represent possible dimensions, in terms of  $x$ , of the blocks?

$x-1, x+2, 5x+2$

### 3.4 Equations and Graphs of Polynomial Functions, pages 91–102

13. For each graph of a polynomial function, determine

- the least possible degree
- the sign of the leading coefficient
- the  $x$ -intercepts and their multiplicity
- the intervals where the function is positive and the intervals where it is negative
- the equation for the polynomial function



degree 5 — off  
-3 multiplicity 2  
1 multiplicity 3

$$-5(x+2)(2x+1)(x-2)^2$$

degree 4  
+ leading coeff  
-2 mult 1  
-5 mult 1  
2 mult 2

14. a) Given the function  $y = x^5$ , list the parameters of the transformed polynomial function

$$y = -2\left(\frac{1}{2}(x-1)\right)^5 + 4$$

and describe how each parameter transforms the graph of the function  $y = x^5$ .  $a = -2$

Vert stretch by 2  
and reflection across  
 $x$ -axis

hor stretch by 3  
translation 1 right and 4 up

- b) Determine the domain and range for the transformed function.

$$\mathbb{R} \setminus \{x\} \rightarrow \mathbb{R} \setminus \{y\}$$

15. Determine the equation with least degree for a cubic function with zeros  $-2$  (multiplicity 2) and  $3$  (multiplicity 1), and  $y$ -intercept  $36$ .

$$1 \quad y = (x+2)^2(x-3)$$

$$2x^2x-2$$

$$-12$$

$$y = -3(x+2)^2(x-3)$$

$$x - 3$$