**LESSON PLAN**

**Subject**: Computer Apps 9 **Grade**: 9

**Unit**: Photoshop **Lesson:** 3/9

**Lesson Topic**: Photoshop

**Big Idea or Question for the Lesson:** What is Photoshop?

**Objectives (SWAT):**

* Use following techniques in their Photoshop: Healing brush, Patch, Color Replacement, Slice, Slice select

**Vocabulary:**

* Healing brush, Patch, Color Replacement, Slice, Slice select

**Materials/equipment needed:** teacher computer, InFocus projector, individual desktops

**Assessment:**

* Monitoring student participation during class
* Questioning students during lesson
* In-class mini-assignment

**Adaptations/Modifications:**

* Students who finished their assignment early can work on their next assignment

**Lesson Components:**

Hook and Introduction [10 min]

1. Introduce the experts of the day

* Get the experts to stand up: Shivam, Ethan, Zack, Matthew, Jared, Obair

1. Teacher Presentation [10 min]

* Explain today’s mini in-class assignment; do a demo

Body [60 min]

1. Using the tools learnt today, students repair an old photo or image, and decorate it

* Students work on repairing an image independently
* Go around and check on students’ progress

1. Go around and check off students who are done their assignments

Closure [5 min]

1. Recap: ask students the functions of tools learnt today
   * Healing brush, Patch, Color Replacement, Slice, Slice select

**LESSON PLAN**

**Subject**: Computer Apps 9 **Grade**: 9

**Unit**: Photoshop **Lesson:** 4/9

**Lesson Topic**: Photoshop

**Big Idea or Question for the Lesson:** What is Photoshop?

**Objectives (SWAT):**

* Use following techniques in their Photoshop: Brush, Pencil, Eraser, Background Eraser, Magic Eraser

**Vocabulary:**

* Brush, Pencil, Eraser, Background Eraser, Magic Eraser

**Materials/equipment needed:** teacher computer, InFocus projector, individual desktops

**Assessment:**

* Monitoring student participation during class
* Questioning students during lesson
* In-class mini-assignment

**Adaptations/Modifications:**

* Students who finished their assignment early can work on their next assignment

**Lesson Components:**

Hook and Introduction [10 min]

1. Introduce the experts of the day

* Get the experts to stand up: Brandon, Chris, Larry, Lance, Dennis, Mouaz

1. Teacher Presentation [10 min]

* Explain today’s mini in-class assignment; do a demo

Body [60 min]

1. Using the tools learnt today, students create a movie wallpaper

* Students work on creating wallpaper independently
* Go around and check on students’ progress

1. Go around and check off students who are done their assignments

Closure [5 min]

1. Recap: ask students the functions of tools learnt today

* Brush, Pencil, Eraser, Background Eraser, Magic Eraser

**LESSON PLAN**

**Subject**: Computer Apps 9 **Grade**: 9

**Unit**: Photoshop **Lesson:** 5/9

**Lesson Topic**: Photoshop

**Big Idea or Question for the Lesson:** What is Photoshop?

**Objectives (SWAT):**

* Use following techniques in their Photoshop: Gradient, Paint bucket, Blur, Sharpen, Smudge, Dodge, Burn, Sponge

**Vocabulary:**

* Gradient, Paint bucket, Blur, Sharpen, Smudge, Dodge, Burn, Sponge

**Materials/equipment needed:** teacher computer, InFocus projector, individual desktops

**Assessment:**

* Monitoring student participation during class
* Questioning students during lesson
* In-class mini-assignment

**Adaptations/Modifications:**

* Students who finished their assignment early can work on their next assignment

**Lesson Components:**

Hook and Introduction [10 min]

1. Introduce the experts of the day

* Get the experts to stand up: Shivani, Louis, Erica, Candy, Kristy, Shannon

1. Teacher Presentation [10 min]

* Explain today’s mini in-class assignment; do a demo

Body [60 min]

1. Using the all the tools learnt, students create a poster on the same topic as their first poster

* Explain to students that I will be comparing their poster with the first poster they made, looking at their improvement
* Students work on creating poster independently
* Go around and check on students’ progress

1. Go around and check off students who are done their assignments

Closure [5 min]

1. Recap: ask students the functions of tools learnt today

* Gradient, Paint bucket, Blur, Sharpen, Smudge, Dodge, Burn, Sponge