**LESSON PLAN**

**Subject**: Computer Apps 9 **Grade**: 9

**Unit**: Photoshop **Lesson:** 8/9

**Lesson Topic**: Photoshop

**Big Idea or Question for the Lesson:** What is Photoshop?

**Objectives (SWAT):**

* Apply multiple tools of Photoshop to edit images
* Display professionalism in creating posters and magazine covers using Photoshop

**Vocabulary:**

* Move, Magic Wand, Marquee, Lasso, Cloning, Eraser, Pen, Pencil, Paint Brush

**Materials/equipment needed:** teacher computer, InFocus projector, individual desktops

**Assessment:**

* Monitoring student participation during class
* Questioning students during lesson
* Magazine Cover Assignment

**Adaptations/Modifications:**

* Students who finished their assignment early can help other students

**Lesson Components:**

Hook and Introduction [10 min]

1. Teacher Presentation [10 min]

* Re-demonstrate how to photoshop a magazine cover
* Remind the students that these magazine covers are due today
* Tell students to upload their magazine covers on the Dropbox

Body [60 min]

1. Using all the tools learnt, students create a magazine cover of their choice

* Students work on repairing an image independently
* Go around and check on students’ progress
* Last day for students to work on their project

Closure [5 min]

1. Check for completion of project
2. Remind students that they will be doing a walk-around to take a look at each other’s magazine covers next class
3. Recap: What is Cloning tool? What is Magic Wand tool?

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**Materials/equipment needed:** teacher computer, InFocus projector, individual desktops

**Assessment:**

* Monitoring student participation during class
* Summative assessment of magazine cover assignment

**Adaptations/Modifications:**

* Students who finished their assignment early can help other students

**Lesson Components:**

Hook and Introduction [10 min]

1. Teacher Presentation [10 min]

* Explain to students what is expected of them as they do walk-around, looking at their peers’ magazine covers
* Hand out two stickers to each student; each student puts a sticker on the magazine cover template they like the most

Body [60 min]

1. The students vote for their favorite magazine covers [15 min]
2. Count the votes and the winner wins a candy [5 min]
3. Students share their photoshop experience with the class [10 min]

* What they liked; what they didn’t like
* Which poster they thought was really cool

1. Introduce MS Publisher [10 min]

* Demonstrate how to create a name card

1. Students work independently on creating a name card [20 min]

Closure [5 min]

1. Check for completion of name card
2. Recap: Why would you use MS Publisher?