

SUMMARY PROJECT

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PROJECT

THE INTERACTION BETWEEN
TRANSFORMATIVE LEARNING &
KEY SUSTAINABILITY COMPETENCIES

ABOUT THE PROJECT

Transformative Learning: a rational, metacognitive process of reassessing assumptions and expectations that influence our thinking, feeling, and acting (meaning perspectives) (Mezirow, 2009).

THIS PAPER AIMS TO:

- Analyze and integrate transformative learning with KSC
- Specify forms of transformative learning specific to creating sustainable well-being
- Identify pedagogies that can facilitate transformative learning to achieve KSC
- Propose methods of assessment
- Identify gaps in the existing literature (i.e. indigenous ways of knowing, gender, blue collar workers, etc.)

PROGRESS:

It was a linear path, and I do have a work plan written up. However, the paper seems to be meandering a bit. I have a solid base written, but am now collecting new papers and doing more reading to inform this new direction.

I aim to have a draft solidly done by mid June.

PROCESS:

