Course Evaluation Report
School of Economics and Business Administration
American University of Central Asia

Course Information
Use this space to provide general information about the course being evaluated.

INTRODUCTION

Course Title: **Economic Research Methods**

Instructor: Kamila Kolpashnikova

Description:
Tuesdays 9:25
Thursdays 9:25 and 10:50

Department: **Economics**

Class size: **21-40**

EVALUATION PERIOD

Semester: **Spring 2017**

Date: **2017-05-02**

I. Course Overall Assessment
This part assesses the course overall.

A. LEARNING GOALS/ OBJECTIVES/OUTCOMES

Very Good =5, Very Poor =1	Mean	SD	Very Good	Good	Neutral	Poor	Very Poor
1. Compared to all other AUCA courses that you had, how would you rate this course?	4.71	0.47	12	5	0	0	0
2. Course objectives were clearly communicated to me and I knew why I was learning what I was given in class.	4.71	0.59	13	3	1	0	0

B. INSTRUCTION AND COURSE DESIGN

Strongly Agree =5, Strongly Disagree =1	Mean	SD	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
3. The instructor made it clear what students were expected to learn.	4.65	0.49	11	6	0	0	0
4. The instructor communicated the content effectively.	4.81	0.40	13	3	0	0	0
5. I had access to all the instructional materials such as textbooks needed for the course.	5.00	0.00	17	0	0	0	0
6. I was familiar with the grading policy, including how the final grades would be scaled and weighted.	4.71	0.59	13	3	1	0	0
7. The due dates and other deadlines were communicated to me clearly.	4.94	0.24	16	1	0	0	0
8. I had enough technical support (Internet connection, hardware, software) to keep up with the requirements of the course.	4.65	0.86	14	1	1	1	0

II. Instruction Effectiveness
This section asks questions about your opinion on how effective the instructions were in this course.

A. MOTIVATION AND ENTHUSIASM

	Mean	SD					
9. This course inspired interest in me to continue my studies on the subject.	4.41	0.80	10	4	3	0	0
10. The instructor was enthusiastic about the subject matter and was clearly loving what he/she did.	4.82	0.39	14	3	0	0	0
11. I felt that the instructor showed concern about my learning.	4.35	0.70	8	7	2	0	0
12. The instructor maintained a friendly environment in class.	4.94	0.24	16	1	0	0	0

B. COURSE ORGANIZATION AND PERFORMANCE

	Mean	SD					
13. The explanations of complex ideas were given to me in the way that was easy to understand.	4.47	0.51	8	9	0	0	0
14. When the class could not understand the explanations, the instructor would approach the explanation from another angle to make it easier to understand.	4.65	0.49	11	6	0	0	0
15. The instructor used examples and illustrations effectively to explain an idea in class.	4.71	0.47	12	5	0	0	0

III. Student Evaluation and Assessment
This section covers the perception of how fair the evaluation of students' work was.

A. COURSE DESIGN

Strongly Agree =5, Strongly Disagree =1	Mean	SD	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16. Assessment and evaluation are aligned with what was taught in the class.	4.25	0.58	5	10	1	0	0
17. Compared to other classes within SEBA, the amount of work was very heavy.	2.88	0.81	0	2	12	0	2
18. Student participation was encouraged.	4.06	0.68	4	9	3	0	0
19. Compared to other SEBA classes, this course was easy.	3.00	1.21	3	2	3	8	0

IV. Learner Effort
This section assesses the subjective perception of effort.

A. ACADEMIC SUPPORT AND RESOURCES

	Mean	SD	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
20. The university and the instructor made sure I have all the resources to succeed in this course.	4.31	1.01	10	2	3	1	0
21. The instructor was approachable and available for communication and help outside of class.	4.81	0.40	13	3	0	0	0
22. E-course/Google classroom was helpful to keep up with the course.	4.75	0.45	12	4	0	0	0

B LERNER ASSESSMENT OF OWN PERFORMANCE

Very Good =5, Very Poor =1	Mean	SD	Very Good	Good	Neutral	Poor	Very Poor
23. How would you assess your own effort for this class?	3.94	0.68	3	9	4	0	0
24. My effort to keep up with everything I was assigned in this course was_____.	4.00	0.73	4	8	4	0	0
			F	D	C	B	A
25. What do you expect your grade for this course to be?			0	0	0	5	11

VI. Feedback
Please write your comments and suggestions.

A. STUDENT'S COMMENTS

28. What are the instructor's strengths?

- Kindness, helpfulness, easy to approach & talk to
- The instructor loves the subject she is teaching. She is very friendly and can help with any problems. She is available any time. The explanation of subject was good.
- Helpfulness, kindness
- She motivates students, if something was unclear she approached each students and was always available in department or the emails. She was enthusiastic about subject and clearly defined subject
- Instructor explain difficult topics clearly and makes them easy to understand
- The instructor made clear different things
- Actually, this is the first course from economic courses, which was able to make me interested in doing research.
- Ability to explain everything using different tools (not just long papers)
- Ready to help with any kind of troubles is studying
- Friendly environment in class and clear objects
- She is very passionate in teaching new things to students. During the classes we could notice her professionalism and dedication to class.
- She is very enthusiastic about the course. She gives all the resources and asks only what she had taught
- Ability to help students, maintaining friendly atmosphere in the class, preparing good materials
- Instructor likes her job and able to explain the subject clearly
- Throughout the course the instructor was really clear about the new things that we were learning
- The instructor is very friendly and easy to approach. She creates an inspiring and motivating atmosphere in class
- Kolpashnikova is one the brilliant professors that I have seen
- Friendly atmosphere

29. What improvements would you suggest to the teacher?

- It would be better if the teacher explained topics more slowly
- To explain more slowly, because while some students understood the subject, others do not. Mainly the problems was not because of teacher, but because internet was slow, the notebook was opening slowly, some technical problems
- She is the best. She doesn't need improvement.
- I don't know
- Leave everything as it is, nothing needs an improvement
- Care for students who couldn't attend first class or second class, because they might not have 'Stata' program
- Thanks for such a great class.
- I don't know
- Make lectures more ordered. Sometimes it was not clear what exactly is the topic of lecture
- Pay more attention to the technical issues (for example, how to use Stata effectively)
- If there only would be some
- Nothing, she is best one
- Nothing

30. Please describe the best learning experiences in this class.

- Such interactions as playing games made us feel competitive &, therefore, get ready
- I learned how to use Stata and interpret the results from Stata
- I learned how to use Stata, and actually learned what is a Stata
- I learned how to use Stata and make own analysis which was impossible to do for me before. Now I can write research paper in any subject
- Working in Stata
- Working in Stata
- Proficiency in Stata
- Knowing practical objects which economists do (research, statistics,…)
- Nestreg, lecture about CFA, probit and logit models
- I got familiar with Stata, learned how to use it. It is very helpful in writing my senior thesis.
- I enjoyed games and working with Stata.
- I like when we work with the datasets to discover the results
- I learned how to use Stata more effectively than I was before
- The best experience for me is writing research paper in general and encouragement to participate in conference
- This is good one
- GRE