

INQUIRY WORKSHOP SAMPLE		
TOPIC: Being Assertive as Classroom Management Strategy		
Summary	This interactive workshop highlights the importance of being assertiveness as a classroom management strategy. It helps teachers recognize situations that require problem-solving skills that might have them feeling disempowered. It outlines how the power of language can reinforce 'NO.' Real case-study scenarios provide situations where teachers can create and establish new assertive responses that can help resolve conflicts/situations.	
Major Objectives:	1. Identify disempowerment	
	2. Set clear boundaries	
	3. Move resolution forward	
	4. Articulate practical responses during problematic situations	
	5. Problem solve real-life scenarios	
	6. Develop assertiveness techniques as leaders that resolve situations effectively and respectfully	
	7. Identify exercises as situational and how responses can change behavior	
Time	Objective	Activity
5 min	Intro:Define assertiveness/classroom management strategies	Lecture
5 min	Outline some techniques	Large group discussion
10 min	Case scenarios; problem solve	Discussion; common themes, critical incidents
30 min	Problem solve case scenarios	Small group discussion; challenges of differences

10 min	Closure: Synthesis, evaluation, review key points; provide further references	Large group review; differences; critical thinking of main techniques
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