**SELF EVALUATION AS MUSIC TEACHER** (revised, Hoffer, 1993, p. 36)

1. List your personal characteristics that make you a successful music teacher.
2. List your personal characteristics that you want to strengthen to become a successful music teacher?
3. Identify reasons why music teachers need to be good musicians.
4. Identify your interpersonal skills that will help you effectively interact with all kinds of people.
5. Are you interested in secondary, elementary, middle, primary teaching? Or combination?
6. If you could earn the same salary as a professional musician as you could teaching music, would you rather perform or teach? Explain.
7. Besides teaching music, list other subject areas you’d like to teach.

Eg. English, SS, PE, musical theatre, art, drama, French, Math, Biology, Physics, etc.

1. List the pros and cons of being teacher-in-call.

 Pros Cons

1. List aspects of teaching that seem:

 Most attractive Least attractive

1. Think of good and bad music teachers you’ve had. What personalities

 or methods made them successful or unsuccessful?

 Successful qualities Unsuccessful qualities