**UBC Music Teacher Evaluation K.V. Lee**

*(Clinic students provide encouraging and helpful feedback to the UBC music teachers so they can grow as teachers)*

**NAME of UBC Teacher**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**NAME of student (you)**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **instrument** \_\_\_\_\_\_\_\_\_\_\_\_

1. List the excellent qualities your music teacher has. (e.g. patience, musical knowledge, friendliness, communication skills, passion for music, etc).
2. List the teaching skills they could continue to improve. (e.g. clarity, slow or faster pace lesson, demonstrations, extra exercises to build skills, etc)
3. List the top 3 music skills you learned
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_b.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ c. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Give a FINAL GRADE. (A+ , A , A - , B + , B , B - , C+ etc). AND explain your reason for the mark.

*Example: "A" because you prepared exercises, encouraged me, demonstrated how to improve my tone & articulations, how to play high notes, alternate fingerings, etc. BE SPECIFIC, DON'T JUST SAY "you were nice"! \**

1. Complete the sentence stem. “Thank you for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_