Mathematics – Post-it Shape Design Lesson Plan

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Big Ideas:

• Objects have attributes that can be described, measured, and compared.

Curricular Competencies:

Students will be able to:

Reasoning and Analyzing:

- Use reasoning to explore and make connections
- Model mathematics in contextualized experiences

Understanding and Solving:

• Develop, demonstrate, and apply mathematical understanding through play, inquiry, and problem solving

Communicating and Representing:

- Communicate mathematical thinking in many ways
- Represent mathematical ideas in concrete, pictorial, and symbolic forms

Connecting and Reflecting:

• Connect mathematical concepts to each other and to other areas and personal interests

Lesson Specific:

- Identify 2D shapes
- Use small shapes to create a larger object
- Simple counting

Content:

Students will know:

• attributes of 2D shapes: exploring, creating, and describing 2D shapes

Materials:

- Blank paper
- Post-its of different sizes cut into various shapes (squares, rectangles, triangles, parallelograms, pentagrams, hexagons, rhombi, circles, and trapazoids)
- Glue sticks (may be needed if the post-its are not sticking properly)
- Three Pigs, One Wolf, and Seven Magic Shapes by Grace Maccarone

Lesson:

- 1. Read the book Three Pigs, One Wolf, and Seven Magic Shapes by Grace Maccarone
- 2. Review what the shapes were used to represent throughout the book
- 3. Show students the post-its cut in various shapes and explain that they will be using them to make their own representation of something
- 4. As a class brainstorm some ideas
- 5. Write those ideas down on the board
- 6. Hand out pieces of blank paper and send students to tables to create their shape representations encouraging them to use various shapes
- 7. When students are finished, the students will participate in a gallery walk to explore the pictures their classmates made depending on how many pictures are similar (for examples houses) we can count these as a class or we can count how many of a certain shape was used