Kyla Baker • Practicum • Kindergarten • • 16 February 2017

## Big Ideas:

- Objects have attributes that can be described, measured, and compared.


## Curricular Competencies:

Students will be able to:
Reasoning and Analyzing:

- Use reasoning to explore and make connections
- Model mathematics in contextualized experiences

Understanding and Solving:

- Develop, demonstrate, and apply mathematical understanding through play, inquiry, and problem solving
Communicating and Representing:
- Communicate mathematical thinking in many ways
- Represent mathematical ideas in concrete, pictorial, and symbolic forms

Connecting and Reflecting:

- Connect mathematical concepts to each other and to other areas and personal interests

Lesson Specific:

- Identify 2D shapes
- Use small shapes to create a larger object
- Simple counting


## Content:

Students will know:

- attributes of 2D shapes: exploring, creating, and describing 2D shapes


## Materials:

- Blank paper
- Post-its of different sizes cut into various shapes (squares, rectangles, triangles, parallelograms, pentagrams, hexagons, rhombi, circles, and trapazoids)
- Glue sticks (may be needed if the post-its are not sticking properly)
- Three Pigs, One Wolf, and Seven Magic Shapes by Grace Maccarone


## Lesson:

1. Read the book Three Pigs, One Wolf, and Seven Magic Shapes by Grace Maccarone
2. Review what the shapes were used to represent throughout the book
3. Show students the post-its cut in various shapes and explain that they will be using them to make their own representation of something
4. As a class brainstorm some ideas
5. Write those ideas down on the board
6. Hand out pieces of blank paper and send students to tables to create their shape representations encouraging them to use various shapes
7. When students are finished, the students will participate in a gallery walk to explore the pictures their classmates made - depending on how many pictures are similar (for examples houses) we can count these as a class or we can count how many of a certain shape was used
