

Kyla Baker

11:00 – Thursday Feb. 16

## **Mathematics – Post-it Shape Design Lesson**

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Overview:

Reads a story first

Activity/supervision

Cleanup and next step

At 11:00

Children come in and Kyla sits on the chair at the carpet and greets students as they arrive.

Kyla discusses book with one student

Kyla~ soft lovely, friendly, welcoming voice

What do you see on the cover –this is casual conversation as students come in from recess

Kyla taps cheeks and counts to 8, does the same with knees...~**Excellent and effective**

All students are ready to listen.

Kyla – tells title of story they are about to hear. ~ *Three Pigs, One Wolf, and Seven Magic Shapes* by Grace Maccarone

All sit and listen

Kyla begins to read

She responds kindly to as student who is asking questions

Children speak and make connections at one page

Madeleine asked to go to the bathroom

K- “lets see what happens” turns the page and reads on

Students still listening well

One boy moves to the blocks and just rests his hands on them and then refocuses

Kyla points out the sailboat on a page in the book. Notes that it is made of 7 shapes

Goes back through the book looking at how some of the pictures of animals are made using different shapes

Kyla asks “What animal are all the shapes representing?”

Shows pictures of each

Children list, duck, rabbit, house boat...

Kyla asks “What shapes to you see?”

Triangle

Square rectangle

Diamond or parallelogram

What could we use these shapes for?

What can you make them into?

Solicits answers from students

Writes on board. –neat printing

Book, bunny, duck, kitty, dog – tiger – [student name] do you have an idea?

House

Kyla explains about post-it notes – take only one  
Reviews what else is important to put on your paper  
[student name] go first because she is the helper - One person at a time – choosing children who are sitting nicely.

**Kyla's interactions with students are consistently appropriate and positive**  
**She has developed a good rapport with most students**  
**Kyla enforces procedures and routines well**  
**She is aware of the engagement of most students in the classroom**  
**An excellent lesson Kyla!**

**Kylas thoughts:**

It went well.  
She didn't expect them to get into it  
They were engaged because they were staying on task  
3 students were a bit off

Didn't read all of the text so modified it while reading.  
Next time I should think more about how to explain it –

**Recommended follow up:**

Take an extra moment to explain again the instruction to the class. Say it 3 times, 3 different ways and then have them explain to you what you said.