

Directed Flower Drawing

Kyla Baker · Kindergarten · Arts Education: Drawing, Coloring, & Painting

Core Competencies:

Communication:

- I ask and respond to simple, direct questions.
- I am an active listener; I support and encourage the person speaking.

Thinking:

- I can show if I like something or not.
- I can explore materials and actions.
- I build on others' ideas and add new ideas of my own, or combine other people's ideas in new ways to create new things or solve straightforward problems.

Personal & Social:

- I can show a sense of accomplishment and joy.
- I can persevere with challenging tasks.
- I can solve some problems myself and can identify when to ask for help.

Big Ideas:

- People connect to others and share ideas through the arts.

Curricular Competencies:

Students will be able to:

- Explore elements, processes, materials, movements, technologies, tools, and techniques of the arts
- Interpret how symbols are used through the arts

Content:

Students are expected to know:

- elements in the arts, including visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition
- personal and collective responsibility associated with creating, experiencing, or sharing in a safe learning environment

Incorporation of Aboriginal Education:

First Peoples Principles of Learning:

- Learning involves patience and time.

Diversification/Differentiation:

- Students who do not understand the verbal instructions can look at the copy the teacher will be drawing at the same time

Assessment Tools & Strategies:

- Students will be assessed on their picture and it's matching to the directed drawing

Cross-Curricular Connections:

English Language Arts: Listening and interpreting verbal instructions

Resources/Materials:

- Pastels
- Sharpies
- Blank Paper
- Pencils
- Paint Brushes
- Cup of Water
- Water Colors

Method:

Hook: Tell students we are all going to be drawing together so they need to listen carefully and draw when the teacher is drawing and stop when I say

Lesson:

1. Begin with our papers in the upright position – long ways – vertical; the shorter side of the paper should be at the top and the bottom, the long sides to the left and right
2. We'll begin by drawing a small circle in the middle of our page STOP
3. Next we need some more shapes to on the outside of our circle, let's add some petals and make a flower STOP
4. Now we will need two long lines to create the stem of the flower STOP
5. Adding one leaf with three points on one side and another leaf on the other side with three points STOP
6. Next we'll need to be to the left of our first flower and a little lower we'll draw another circle STOP
7. This time around the circle we will make a cloud around it STOP
8. Add two lines for another _____ (have them answer) a stem STOP
9. This flower needs one little leaf on the top and one little leaf near the bottom STOP
10. Last on the right of our middle flower we are going to draw an oval and add a swirl inside of it STOP
11. Next we need an uppercase U under it; can anyone tell me what type of flower this is? ... a rose STOP
12. Roses have thorns so let's draw a thorn on the right, the left, and the right STOP
13. Now hands up to our top left corner and we can draw a sun, so we need a half circle and a couple lines for rays STOP
14. Lets move to the top right side of our page and draw an oval and two little almost circles on each side STOP
15. Now add two little lines with dots on top STOP
16. Back to the bottom of the page now and we need some grass STOP
17. Lastly everyone can add one thing to personalize their picture
18. caps on
19. give students pencils and tell them to write their names on the back of their paper
20. Now we can color our pictures with pastels, make sure to push hard and color all the space between your lines

Part 2: During exploration times pull students aside to paint their pictures with water colors