



Practicum I

Teacher Candidate Kyla Baker EDUC 315 EDUC 321/323 (Please Select)
School _____ District SD #39 Vancouver
School Advisor _____ Date December 7, 2016
Faculty Advisor _____ Grade/Subject Kindergarten

(Use the space below to comment briefly on the student's two-week experience.)

Type of lessons/observations undertaken by student:

Kyla experienced how students and teachers work in a community of learners with 66 Kindergarten children. She also worked with a specific homeroom class of 22 students (Division 2). She engaged with children throughout the community during exploratory play times, book times, and Nature School outdoor education sessions. With her homeroom class, she taught three main lessons: One lesson focused on learning a new letter/sound. Another lesson explored friendship and play activities. A final lesson focused on representing numbers from 1-10. Kyla observed a variety of lessons delivered by the Kindergarten classroom teachers and attended library and gym sessions with Division 2 along with the prep teacher. She also supported students with their work, play time issues, and classroom routines.

Quality of lesson preparation and presentation:

Kyla thought carefully about the sequence of her lessons and chose appropriate experiences and tasks for the students. She tried various management techniques to focus the children's attention and transition them from activity to activity. She was prepared for her lessons and welcomed feedback during the planning process and after the lessons.

Initiative and willingness to accept directions:

Kyla took initiative by performing before and after-school set-up and clean-up tasks. She engaged with the children during exploratory play times and book times on her own initiative. She also helped students with getting-ready tasks. She welcomed being given additional tasks in the classroom and community.

Communication with staff and students:

Kyla spoke and interacted with students and staff professionally. Her manner in speaking to children was very appropriate for their age level. With staff, Kyla demonstrated great interest in teacher experiences and was willing to receive feedback and ask questions.

Enthusiasm for teaching tasks and interest in children:

Kyla clearly enjoyed getting to know students and teaching her first lessons. She interacted with the children in a caring and supportive manner. She was willing to reflect on her teaching and adapt to the needs of the students.

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Other comments:

[School Name] is a highly collaborative school community. Kyla experienced working in a community of three Kindergarten classes. She worked with two other classroom teachers and a learning support/prep teacher as well as two other UBC teacher candidates placed in the community.

In your opinion, should this student proceed to the next phase of school experience?

Yes, I look forward to Kyla continuing to grow and learn as a teacher candidate at our school.

Completed by _____ Position School Advisor / Teacher