

Kyla Baker  
Kindergarten  
Tuesday November 8, 2016  
1:30pm

#### Report

- Kyla demonstrated enthusiasm and a positive attitude towards teaching and learning
- She assumed the role of a teacher during her Read Aloud
- Her voice was appropriately pitched for the lesson yet firm and kind when reminding students of the task at hand.
- Kyla settled the class with the help of her SA and maintained the calm as she began to introduce the title of the book (*The Way of The Ninja*) she was going to share
- Kyla began to read while showing pictures to the class
- She stopped occasionally to clarify important vocabulary. She asks, "Does anyone know what \_\_\_\_\_ means? She clarified answers given by students or gave the answer if necessary
- Upon completion of the story Kyla invited the students to returned to some of the pages in the book that show the Ninja playing by himself. She had the students help determine what Ninja did by himself – they did the same with activities Ninja did with friends
- Kyla then asked the students what they liked to play by themselves – students answer and Kyla repeated student answers in complete sentences for clarity – **this is good practice!**
- They then discuss activities they like to do with friends – same process as above
- She shows the work sheet she wanted them to work on and explained in a few simple steps what was expected – this was repeated a couple of times for clarity - **excellent**
- Asks a few students to help hand out sheets as others make their way to tables
- Had students use their name tags to get correct spelling of their names
- Kyla gave an acceptable amount of time for them to do the work
- She used a classroom signal for 'finish up' and invited all to come back to the carpet for sharing
- Before the sharing of their work began Kyla provide some positive feedback to students who were sitting quietly and waiting patiently for others
- Each student then had the chance to share either an activity they liked doing on their own or an activity they like doing with others
- Kyla summed up the story and activity and sent the students off to play time.
- **Overall, a very good lesson Kyla. Well done!**

#### Follow up

- Remember to give students a five minute warning so they are aware that they need to wrap things up
- Give clear instructions as to what to do when students have completed the expected work