

# Kindergarten - English Language Arts Lesson Plan

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## Big Ideas:

- Language and story can be a source of creativity and joy
- Stories and other texts can be shared through pictures and words
- Everyone has a unique story to share

## Learning Standards/Curricular Competencies:

### Comprehend and Connect

- Use sources of information and prior knowledge to make meaning
- Explore foundational concepts of print, oral, and visual texts
- Use personal experience and knowledge to connect to stories and other texts to make meaning
- Recognize the structure of story

### Create and Communicate

- Use language to identify, create, and share ideas, feelings opinions and preferences
- Create stories and other texts to deepen awareness of self, family, and community
- Plan and create stories and other texts for different purposes and audiences

## Students are Expected to Know:

- Structure of story
- The relationship between reading, writing, and oral language

## Materials:

- Pencils
- Paper
- Coloring Utensils (crayons or pencil crayons)
- Painters Tape
- Pen
- Whiteboard or Chart Paper
- Markers
- Book: 'Not a Box' by Antoinette Portis

## Pre-Class Preparation:

- Pieces of painter's tape will be placed on pieces of paper

## Lesson:

- (1) Begin with reading the book to students.
- (2) Next, place a piece of painter's tape on the whiteboard (or chart paper) and brainstorm ideas of what the piece of tape could be.
- (3) Using one of the provided suggestions, or one of your own, use a marker to change the piece of tape into that thing. I plan on changing the piece of tape into a fish.
- (4) Ask the students 'when we see fish where are they?' or 'what kind of places do we see fish?' From here ask for suggestions of what one might see around the fish. Draw the suggestions.
- (5) Color the finished drawing and write a corresponding sentence.
- (6) Inform students they will be making their own drawing from a piece of tape and remind them of the steps: a) write their name, b) turn the piece of tape into something, c) draw the background/place one would see the item the chose, d) color the picture, e) ask a teacher to help with write a sentence to match their drawing.