Kyla Baker
UBC BEd -

<u>Read Aloud Lesson Plan</u>

Objective(s) (from BC Redesigned Curriculum) (TSWBAT): Kindergarten – (1) use personal experience and knowledge to connect to stories and other texts to make meaning (2) use language to identify, create, and share ideas, feelings, opinions, and preferences

Title and Author of Book: The way of the Ninja by David Bruins and Hilary Leung

Materials: the book, paper, pencils, crayons, pre-made work sheet (see below)

Lesson:

(1) Introduce the book by stating its' title. Ask the students what they think the book is about/what will happen while showing them the cover.
(2) Once the children are being a good audience, begin reading the book.
(3) On page 9 ask students if they know what amusement means. Slowly show the students pages 11-12 and 17-18 because they are just pictures.
(4) On page 23 ask students if they know what exhilarating means.
(5) On page 24 ask the students what they think is missing. Finish reading the book.
(6) Ask the children which activities Ninja did alone (p. 5-6).
(7) Ask the children which activities the Ninja, Bear, and Cowboy did together (p. 25-26).
(8) Show the children the worksheet. Point to the 'by myself' side and ask what activities they like to play by themselves. Point to the 'with friends' side and ask what activities they like to play with friends. Tell the students that they will draw pictures of these activities on each side and after they are finished we will come back and share with the group.
(9) If the students finish early tell them they can look at books while we wait for others to finish.
(10)   Remind the students of the steps to complete this task: (1) write name (2) draw a picture of something they like to play along (3) draw something they like to play with friends
(11)   Once most of students are finished have them make a circle on the carpet with their completed worksheet on the ground in front of them.
(12)   Ask the students to be quiet so we can hear what everyone has to share. Have each student share one of their drawings to the class.
(13)   Once everyone is finished sharing thank them and collect their worksheets.

Worksheet:

Name: _____

What I like to play...

By myself 🧍   With friends 🧍👧🧍