

Book of Letters

Kyla Baker · Kindergarten · English Language Arts: Letter Vv

Core Competencies:

Communication:

- I ask and respond to simple, direct questions.
- I present information clearly and in an organized way.

Thinking:

- I make my ideas work or I change what I am doing.

Personal & Social:

- I can show a sense of accomplishment and joy.

Big Ideas:

- Stories and other texts can be shared through pictures and words.
- Playing with language helps us discover how language works.

Curricular Competencies:

Students will be able to:

- Use sources of information and prior knowledge to make meaning.
- Use developmentally appropriate reading, listening, and viewing strategies to make meaning.
- Explore foundational concepts of print, oral, and visual texts.
- Use personal experience and knowledge to connect to stories and other texts to make meaning.

Content:

Students are expected to know:

- Concepts of print.
- Letter knowledge.
- Phonemic and phonological awareness.
- Letter formation.
- Relationship between reading, writing and oral language.
 - The physical attributes and sound of the letter “Vv”

Incorporation of Aboriginal Education:

First Peoples Principles of Learning:

- Learning involves patience and time.

Diversification/Differentiation:

- For students that are more advanced with writing, ask them to label as many of their “Vv” words in their picture as they can.
- Students needing extra support can be asked to copy written labels on their picture or teacher can write a dot to dot “Vv” for the student to trace.

Assessment Tools & Strategies:

- Students will write capital and lowercase “Vv” in letter journal (6 each).
- Students will draw/color pictures of words that start with “Vv”.
- Students will attempt to label pictures of the words that start with “Vv”.

Cross-Curricular Connections:

Arts Education – drawing and coloring the pictures

Resources/Materials:

- Projector/Screen
- Video: <https://www.youtube.com/watch?v=A1BeBFqwyFc>
- Book of Letters
- Vv Worksheet (see below)
- Premade Digital or Paper Poster w/ Vv Words Picture and Label

- Pencils
- Crayons

Method:

Prep: Know how to make the sound “Vv”, how to describe the formation of the written letter, load the video to be shown on the projector/screen, create “Vv” worksheet for students to complete (this sheet goes into their book of letters), and have “Vv” words prepared: on the poster: vest, violin, vacuum, vegetable, van, valley, etc.

Lesson:

1. Gather and settle the students on the carpet area and ask them to use their nicest singing voices to sing along with the video – stop the song if students are acting silly/not singing nicely
2. Show students the list of “Vv” words
3. Read them aloud once and then ask the students to join you while you read them a second time
4. Show students the “Vv” page in their book of letters and review the steps: (1) ‘what goes here?’ Name (2) trace over the yellow “Vv”’s starting at the green dot (3) copy “Vv”’s in the empty squares (4) draw at least four “Vv” pictures (5) color
5. Have students go get their book of letters and complete their worksheets
6. Students will show you once they are finished, address any issues in writing and label items if the students have not.
7. Finishers can do a puzzle or look at a book

Preview Worksheet:

*Print and fill in the one below, write letter in yellow marker and use a green mark to show students where to start


