|  |  |
| --- | --- |
| **Subject(s) and Grade(s)** |  |
| **globeBig Idea(s)**  |
| **Desired results** |
| **Enduring Understandings** | **First Peoples** *Principles of Learning, Ways of Knowing, Worldview* |
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| **Human “Doing”** (core and or curricular competencies)*Critical and Creative Thinking, Communication* |
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| **Human “Being”** (core and or curricular competencies)*Social and Personal Responsibility, Positive Personal Cultural Identity* | **Knowing**43212*content* |  |
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| **Essential Question(s)**  |
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| **Activities and Assessment** |
| ***For*** Learning(preparation and connection) |
| *What skills may require pre-teaching? How will I know? What curricular competencies will need to be introduced/refreshed?* |
|  |
| ***As*** Learning(formative) |
| *How will I check for student understanding?*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ❑ Self-reflection  | ❑ Creative thinking  | ❑ Project plan  | ❑ Collaboration  | ❑ Oral contributions | ❑ Practice presentations  |
| ❑ Peer editing  | ❑ Content knowledge  | ❑ Journal  | ❑ Critical thinking  | ❑ Written responses  | ❑ Group self-assessment |

*other:* |
| ***Of*** Learning(summative) |
| *How will I know if students have attained the enduring understanding(s)? How will I assess the students’ understanding?* |
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| ***Ongoing*** Learning(reflective) |
| *How will students reflect and track their ongoing learning?* |
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| **Unit Planning** |
| **Learning Experience** | ❑ Inquiry | ❑ Project-based | ❑ Problem-Based |
| **Pacing** | ***For***learning # lessons =  | ***As***learning # lessons = | ***Of and Ongoing***learning # lessons = |
| ***Connecting*** activities | ***Processing*** activities | ***Transforming*** activities |
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| **Resources** |