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| **Subject(s) and Grade(s)** | | | | | |  | | | | | | | | | |
| **globeBig Idea(s)** | | | | | | | | | | | | | | | |
| **Desired results** | | | | | | | | | | | | | | | |
| **Enduring Understandings** | | | | | | | | | | | **First Peoples** *Principles of Learning, Ways of Knowing, Worldview* | | | | |
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| **Human “Doing”** (core and or curricular competencies)  *Critical and Creative Thinking, Communication* | | | | | | | | | | |
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| **Human “Being”** (core and or curricular competencies)  *Social and Personal Responsibility, Positive Personal Cultural Identity* | | | | | | | | | | | **Knowing**  43212*content* |  | | | |
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| **Essential Question(s)** | | | | | | | | | | | | | | | |
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| **Activities and Assessment** | | | | | | | | | | | | | | | |
| ***For*** Learning(preparation and connection) | | | | | | | | | | | | | | | |
| *What skills may require pre-teaching? How will I know? What curricular competencies will need to be introduced/refreshed?* | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | |
| ***As*** Learning(formative) | | | | | | | | | | | | | | | |
| *How will I check for student understanding?*   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | ❑ Self-reflection | ❑ Creative thinking | ❑ Project plan | ❑ Collaboration | ❑ Oral contributions | ❑ Practice presentations | | ❑ Peer editing | ❑ Content knowledge | ❑ Journal | ❑ Critical thinking | ❑ Written responses | ❑ Group self-assessment |   *other:* | | | | | | | | | | | | | | | |
| ***Of*** Learning(summative) | | | | | | | | | | | | | | | |
| *How will I know if students have attained the enduring understanding(s)? How will I assess the students’ understanding?* | | | | | | | | | | | | | | | |
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| ***Ongoing*** Learning(reflective) | | | | | | | | | | | | | | | |
| *How will students reflect and track their ongoing learning?* | | | | | | | | | | | | | | | |
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| **Unit Planning** | | | | | | | | | | | | | | | |
| **Learning Experience** | | | | | ❑ Inquiry | | | | | ❑ Project-based | | | | ❑ Problem-Based | |
| **Pacing** | | | | | ***For***learning # lessons = | | | | | ***As***learning # lessons = | | | | ***Of and Ongoing***learning # lessons = | |
| ***Connecting*** activities | | | | | | | ***Processing*** activities | | | | | | ***Transforming*** activities | | |
| Image result for links icon |  | | | | | | Image result for gears icon transparent |  | | | | | Image result for transformation icon | |  |
| **Resources** | | | | | | | | | | | | | | | |