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| **Ways to Improve** | **Criteria** | **Evidence of Meeting** |
|  | Contains *Critical* Reflections that link theory to practice in a meaningful way and protect privacy of students and others. (min. 5) |  |
|  | Annotated Bibliography of varied, relevant resources *(\*target = 10 resources including academic, non-academic and teaching/classroom resources).* |  |
|  | Autobiographical & Inquiry info informs the reader of the blog’s purpose, the inquiry genesis (i.e. proposal) and emerging philosophy of the blogger. |  |
|  | Includes multi-media, images, text features/hyperlinks to support understanding and engagement and to develop key ideas. |  |
|  | Demonstrates evidence of thoughtful organization including use of categories. |  |
|  | Demonstrates evidence of care in articulating and editing content. |  |