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| **ePortfolio**  **Category** | **Criteria** | **Emerging** | **Consolidating** | **Achieved** |
| **TQS Requirements** | * ePortfolio demonstrates familiarity with and understanding of theory/research in the field of educational technology. * Makes link or connections to current research and theory to pedagogical practice. * Demonstrates technological application and competency. * Demonstrates learning and critical reflection. |  |  |  |
| **Design &**  **Use of Media** | * Appearance and layout are displayed with clarity. * Platform is appropriate. * Links work correctly. * All work included respects copyright rules. * Audience and purpose clearly defined and respected. * Media and design reflect technology proficiency. |  |  |  |
| **Metaphor** | * Use of metaphor is integrated consistently throughout presentation. * Metaphor is clear and used appropriately to add meaning. * Presented as an overarching theme. |  |  |  |
| **Selected Artifacts** | * Artifacts are meaningfully selected. * Artifacts link coherently with theory/research. * Artifacts show evidence of transformative learning. |  |  |  |
| **Reflections** | * Reflection is meaningfully woven throughout to show learning. * Reflection demonstrates personal growth and transformation. * Reflections illustrate the principles of assessment as per ETEC 590. |  |  |  |
| **Overall presentation of ePortfolio** | * Fonts, images, and video are clear and easy to read. * Written in correct APA form and referenced correctly. * Reflects academic style and tone. * Spelling and grammar is accurate * Design is visually organized to capture the emotional essence of personal growth that demonstrates transformative learning. * Writing and creative thoughts enhance the content |  |  |  |
| **Role of Theory and Research** | * Theory and research are appropriately referenced * Links to theory show transformation of learning * Personal connections to theory strengthen the reflective progress of the eP. |  |  |  |
| **References** | * APA style correctly used * References support personal reflections in each MET course * References are well cited * Link theory to learning |  |  |  |
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