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| **1. Position identification:** Sustainability Case Studies TLEF Research Assistant

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| Position title: | Sustainability Case Studies RA/TA |
| Faculty: | Arts |
| Department: | Philosophy |
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**2. Position Function**

Two graduate student research assistants will support a project titled “Sustainability Case Studies: A Model for Interdisciplinary Learning and Showcasing of Student Work,” which was recently funded by the Teaching and Learning Enhancement Fund and is jointly led by the AMS VP Academic and University Affairs and a faculty member from the Philosophy department. This project is one of many ongoing initiatives at UBC to promote the creation and adoption of Open Educational Resources, with a focus on “open pedagogies” that encourage students to help create learning resources for audiences beyond just their course instructors.

For the first stage of this project, a group of instructors from across several UBC departments and Faculties, as well as staff from the Centre for Teaching, Learning and Technology (CTLT) and UBC Library, came together to develop a collection of case studies on the UBC Wiki (see [http://wiki.ubc.ca/Documentation:Open\_Case\_Studies](http://wiki.ubc.ca/Documentation%3AOpen_Case_Studies)). For the next stage, research assistants will develop resources for using the case studies for teaching, work with the faculty who drafted case studies to determine ways of incorporating the case studies into their course curriculum or assignments, with emphasis on student activities that allow students to edit, add to, and build upon the collection of cases. They will also develop pre-course and post-course surveys for faculty and students using the open case studies resource in order to assess its efficacy.

**3. Working Relationships**

Reports to the TLEF project leads (Christina Hendricks, Samantha So and Kevin Doering), and works closely with the faculty using the case study resource in their courses to determine the best ways of doing so. Collaborates with individuals from CTLT and the Library as needed.

**4. Work Performed**

* Work with individual faculty members to determine effective ways of using the case studies in courses in their disciplines
* Develop resources on the UBC Wiki that guide use of the case studies for teaching (doing research on teaching and learning with case studies if needed)
* Be available for faculty to consult with about teaching with the case studies, during the courses in which they are used
* Develop two surveys, one for the beginning of the term and one for the end of the term, to assess the efficacy of the project
* Work with faculty to distribute surveys and monitor collection of responses
* Analyze and report on survey results

**5. Exercising Judgment/Impacts of Decisions/Consequence of Error**
Must respond to requests from faculty in a timely and professional manner, and work to ensure faculty timelines for courses stay on track. Errors in judgment may have negative impact on the teaching and learning experiences of faculty and student users of the case studies resource. They may also result in negative perceptions of using OER for teaching and learning, hindering the project’s goal of advancing OER use at UBC.

**6. Supervision Given and Received**

Works under the direction of the project leads, and takes direction as needed from faculty using the resource, based on their individual needs.

This position requires approximately 100 hours during the summer of 2016, and another 40 hours during the Fall of 2016 or Spring of 2017. The timing of these hours is flexible, but depends also on what faculty members need in planning their courses.

**7. Minimum Qualifications**

Education

* Must be enrolled in Graduate Studies at UBC

Experience

*Required:*

* Some teaching experience (including as a TA)

*The following are assets, though not necessarily required:*

* Experience with and/or formal training in instructional design
* Experience conducting research related to evaluating teaching and learning
* Experience in a field related to sustainability or environmental ethics
* Experience using the UBC Wiki

Skills

* Organized & detail oriented
* Ability to prioritize and work effectively under pressure.
* Effective oral and written communication, interpersonal, planning, organizational, and problem solving skills.
* Ability to work both independently and within a team environment.
* Ability to collaborate with faculty in designing assignments for courses

**8. Deadline**

Please submit the following **by June 15, 2016**, to c.hendricks@ubc.ca

* CV or resume with relevant skills and experience listed
* Cover letter explaining interest in the position as well as giving more details on relevant skills and experience as necessary