

2018

UBC  
SUMMER  
INSTITUTE

# Garden-based pedagogies in Early Childhood Education: OPEN(ING) SPACES FOR LEARNING

**UBC CAMPUS**

9:00 am - 4:30 pm

**JULY 9-14, 2018**

**REGISTER BY JUNE 1**

ECED 480A 96A / ECED 565A 96A  
or non-credit participation

## PROGRAM OVERVIEW

The 2018 Summer Institute will focus on the pedagogical possibilities related to the garden, as a place of teaching and learning with young children. The idea of a garden as a pedagogical context in early childhood education can be traced to Friedrich Froebel, the inventor of the kindergarten in the early 1800s. Gardens are valued as a context of teaching and learning and as a living co-teacher, from both Indigenous and international perspectives, and have pedagogical applications in relation to history, science, math, poetry, ecology, etc. We will explore garden-based learning with young children through practical, arts-based, and multi-sensory approaches. We will work with developing children's and teachers' empathy and community with the living world, and a sense of competence and well-being, with an awareness of gardens as natural habitats and sources of food, fibres, dreams and stories.

Overall, the proposed Summer Institute will be of great interest to early childhood educators, classroom teachers, and other professionals involved in the education and care of young children.

## INSTRUCTOR: SUSAN GEROFSKY

Susan Gerofsky's research is in embodied, multi sensory, multimodal ways of teaching and learning through the movement, gesture, voice and the arts. She works in mathematics education and environmental garden-based education, with years of experience teaching at all levels, from early childhood to secondary to adult education. Dr. Gerofsky has a background in linguistics and speaks several languages. She is also active as a musician and composer, poet, filmmaker, and loves dance and the fibre arts. She is co-founder of the UBC Orchard Garden, and has been the academic advisor for this project for the past ten years.



This Summer Institute is part of a three-course sequence the Centre for Early Childhood Education and Research has developed for 2017, 2018, and 2019, consistent with the Faculty of Education value of "inform[ing] our research and practices by consideration of issues such as, inter alia, poverty, minority rights, inequality, and social justice."

**ACADEMIC CONTACT**

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**REGISTRATION**

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