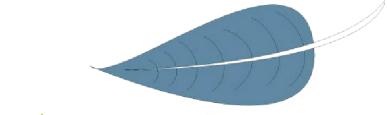


Welcome





Teaching Assistant Training Program

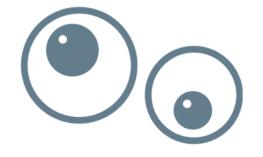
TA Orientation | September 8th, 2015 | 9AM – 1:30PM | Agora Cafe, McMillan



Who are you?

Who is a new TA?





Look around you!

Find a new buddy!





Who are you?

Introduce yourself with the course you will TA and ask your new buddy **1 QUESTION** you may have.



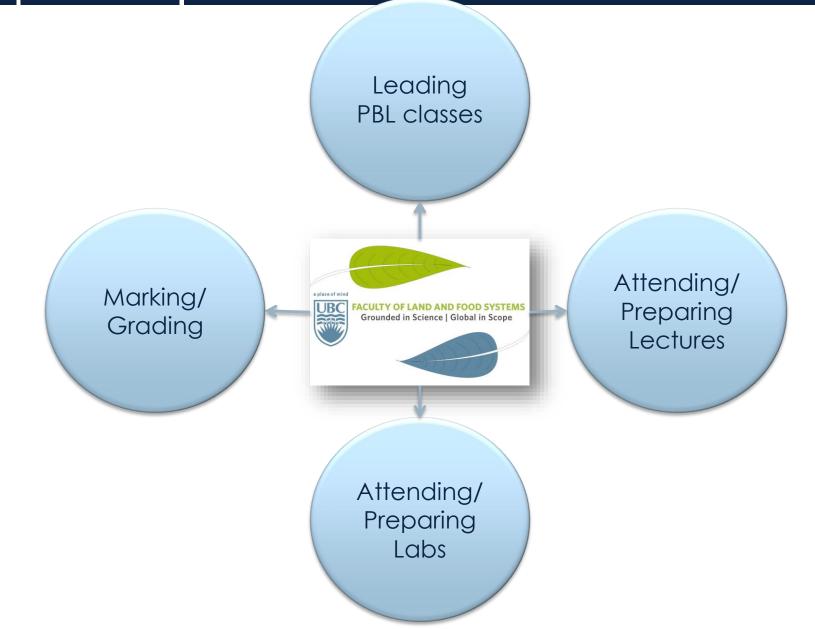




- Be familiar with **key contacts and policies**
- Review professional expectations of TAs
- Be aware of **resources** on campus \rightarrow for TAs and students
- Meet and connect with other TAs
- Engage in **participant-centered** learning exercises

THE UNIVERSITY OF BRITISH COLUMBIA

Being an LFS TA





a place of mind



Being an LFS TA

What are your responsibilities?



Responsibilities...

- Ensure your TA responsibilities are **clearly defined**!
- Open **communication** about expectations.
- Ask guided questions (page 7 in the 2015 TA Manual).
- Ask for a summary of the time you should allot to each task.

- Have regular check-ins.
- Participate in feedback.

1:00PM Candice Rideout



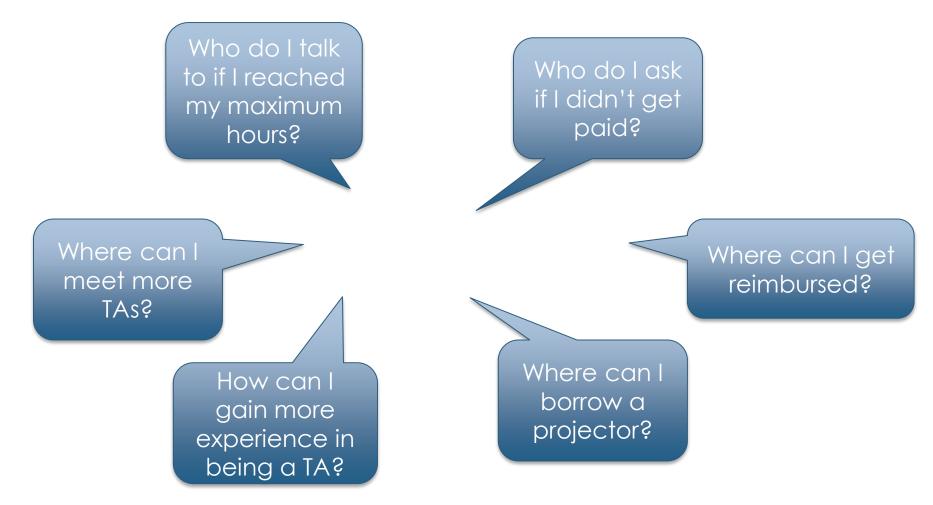
Being an LFS TA

Professionalism as a Teaching Assistant

- Being **prepared** for your duties
- Conducting yourself in a respectable manner
- Handling **disagreements** appropriately



TA Handbook pg. 23

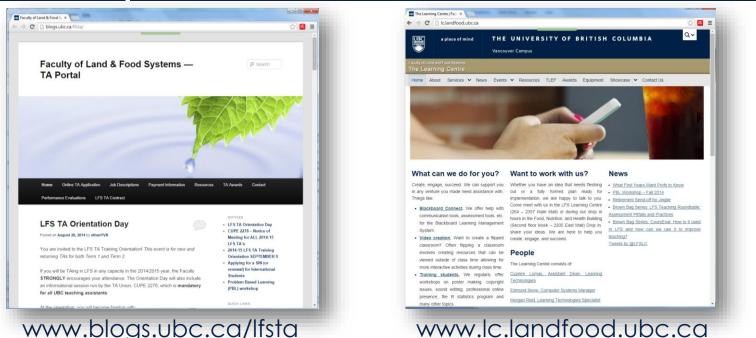




a place of mind



Further Resources

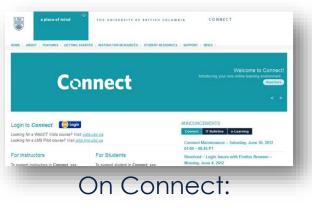


www.blogs.ubc.ca/lfsta





LFS TA Training Program



Self-enroll into the TA Training Course on Connect.

How to: http://elearning.ubc.ca/connect/studentresources/self-enrol-to-a-non-credit-or-workshopcourse-how-to/

Course name: LFS Teaching Assistant Training ID: WS.UBC.LFS_TA_Training.2015W Code: AAFHIFFLPS

SEE YOUR EMAIL!



LFS TA Training

LFS TA Training Program

Acquired Competencies:

- Provide **clear**, **student centered instruction** in different settings.
- Facilitate small group interactions effectively
- Competently, efficiently, and fairly assess a variety of assignment types.
- Be respectful and aware of different disciplines, cultures, backgrounds, and learning styles.
- Integrate **conflict resolution skills** and principles in the interactions with students and course instructors
- Participate in a supportive community of teaching practice with other TAs and instructors in the Faculty



LFS TA Training Program

Anything additional for my CV?

By attending a minimum of **FOUR** of this year's TA Training events → You will receive an acknowledgment letter from the Faculty





LFS TA Training Program

Workshops: **1. Instructional Skills Workshop (ISW)**

Where? CTLT When? Oct 17, 18, 24 Jan 16, 23, 24

- Develop or enhance your instructional skills through a learnercentered approach
- Work closely with peers and trained facilitators to teach 3 short lessons and receive feedback
- Receive a Certificate of Completion and entry on your transcript indicating that you have participated in the ISW





LFS TA Training Program

Workshops: 2. Marking & Assessment

Where? FNH When? TBA

- Create a grading rubric
- Learn how our expectations may change with classes
- Learn methods for providing constructive feedback
- Strategies for how to mark and provide feedback
- On assignments from students of different backgrounds





LFS TA Training Program

Workshops: **3. Facilitation in the Classroom**

Where? CTLT When? Mar 7

- Develop and enhance your presentation and facilitation skills
- Learn how to provide clear, student-centered instructions
- Learn how to work with small groups effectively
- Work closely with your peer and provide constructive feedback





LFS TA Training Program

Workshops: **4. Community of Practice**

Where? FNH and MCML When? Nov 9, 12PM Dec 8, 12PM Feb 3, 12PM Mar 24, 12PM



- Enjoy your lunch in a community and share your experiences
- Teaching themes, discussions, guest speakers
- Submit your ideas to schrod10@mail.ubc.ca







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- Engage in **participant-centered** learning exercises



Thank You!

9:00-9:30 AM	Welcome Coffee
9:30-10:00 AM	Welcome
	By TA Training Program Coordinators and Dean Rickey Yada
10:15-11:00 AM	Session 1: Case Studies
	By TA Training Program Coordinators
11:00 AM-11:30 AM	TA Union Orientation (MANDATORY)
	By CUPE 2278
11:30-12:00 PM	Session 2: Q&A
	By TA Coordinators (Shelley Small)
12:00-1:00 PM	Lunch Break
1:00-1:30 PM	Session 3: New MANDATORY 2015/16 TA Evaluation Program
	By Dr Candice Rideout
1:30 PM	Networking Coffee and Closing