

## Fall International Programs at Tokyo NODAI

Tokyo University of Agriculture (Tokyo NODAI) offers the following **two** international education programs in the fall to educate next generation leaders based on the comprehensive combination of practical learning, cultural immersion, and leadership experience. Upon successful completion of each program, students will be awarded 4 credits for CIEP and 2 credits for ISS. As these are undergraduate-level credits, both programs are recommended for undergraduate students

### **Program (CIEP) (OPTIONAL)**

**Sept. 6th~ Sept. 13<sup>th</sup>**

**2 credits** Field Study of Food and Environment

**2 credits** Sustainable Agriculture in Asia

### **International Students Summit (ISS)**

**Sept. 15th~ Sept.23<sup>rd</sup>**

**2 credits** - Group Approach to Food and Environment

## **What is International Students Summit (ISS)?**

In response to the rising issue of global sustainability, Tokyo University of Agriculture (Tokyo NODAI) has been hosting the ISS since 2001 to provide an opportunity for students from around the world to gather and exchange views and ideas on food, agricultural, and environmental issues in the world, and to discuss the role to be played by youth for the sustainable livelihood of mankind.



**ISS Theme for 2019:**  
*Youth Transforming Thoughts on Sustainable  
Agriculture and Resource Management to Connect  
Local and Global Community*



Who are the presenters?

- Students representing their respective universities by presenting (oral and poster) their current research, project, or other initiatives related to the ISS theme of that year to have meaningful discussions with other students and scholars from around the world.



- One student (1<sup>st</sup> representative) will be carefully selected by each university as a candidate for oral presentation.

A partner university might request to send another student (2<sup>nd</sup> representative) and gets an approval from Tokyo NODAI, the second student may apply for poster presentation.

