**Teacher Librarianship**

**LIBE 477B 951 (3.0): Media and Technologies in the School Library Program**

**Course Outline**

**Evaluation**: No Exam; Reading Assignment (15 points); Inquiry Project (25 points);

 Vision of your Future Library/Classroom (25 + 15 points); Discussions/Community Participation (20 points)

**Instructor: Jenny Arntzen**

**Email:** **jarntzen@interchange.ubc.ca**

**Office Hours: By Appointment**

**Description: In depth study of selected topics in library education (UBC Calendar)**

This course is designed to introduce teachers and teacher librarians to a variety of online resources and activities to facilitate an exploration of how these might be integrated into school libraries. LIBE 477 is an approved elective in the Teacher Librarianship Diploma Program.

**Objectives**:

Students will investigate the application of online resources, activities and concepts to enhance and facilitate the:

* Integration of information literacy within innovative pedagogical practice.
* Transformation of the traditional role of the library from an information repository to a physical and digital environment characterized as an active learning laboratory, a learning commons.
* Co-Creation of a social constructivist learning environment and the democratizing of information access through social networking and social publishing, allowing patrons to be publishers and Librarians to be social knowledge curators.
* Construction of knowledge and development of teaching philosophies incorporating course readings, personal reflection, and social participation.
* Exploration of emerging technologies, strategies and resources that will enhance and extend school libraries into interactive, service-oriented, community building entities that support the development of personal learning networks.

**Methodology:**

* Students enrolled in this course are considered important participants in the learning group.
* It is expected that participants in the learning group for this course will bring diverse histories of experience and confidence with digital technologies and learning activities. It is expected that those with knowledge of certain skills and topics will assist and support those in the community that need help. It is also expected that members of the learning group will dedicate considerable time to self-directed learning as well as sharing this learning with other members. Self-directed learning includes research into philosophical, curricular, and pedagogical topics pertaining to ICT in education and school libraries, as well as developing explorative technological dispositions for learning a variety of web-based applications and online interactive settings. Inquiry is a critical part of learning in this course and students are encouraged to enter into new learning activities with an open mind and a collaborative sense of adventure!
* This course is a guided process for developing intellectual knowledge about digital technologies and their uses in education in concert with hands-on learning activities. The course content will be co-created by contributions from the learning group throughout the term as a consequence of engaging with readings, online discussions, weekly hangouts, and publishing blog posts. This co-creation of knowledge and content will be guided by the instructor and will allow the learners in the course to customize their learning to meet their needs, and the needs of building sophisticated knowledge of digital technologies in the field of teacher-librarianship. Students can expect to spend at least 9 hours per week on course readings, inquiry, online discussions and publishing blog posts. Assignment preparation will likely entail additional time. The course website will guide you by providing information, structure, instructions, assignments and interactive connectivity with the learning group.

**Required Textbook****s:**

* Richardson, W. (2012). Why School?: How Education Must Change When Learning and Information Are Everywhere. TED Conferences Publishing. [**EBOOK**]  -<http://www.amazon.ca/dp/B00998J5YQ>

There is one recommended textbook for the course. It can be ordered through Amazon.ca

* Kist, W. (2013) The Global School: Connecting Classrooms and Students Around the World. Solution Tree Press. [EBOOK] - <http://www.amazon.ca/dp/B008NU3Y6G>

**Course Requirements**

Students are required to bring their own mobile digital device (laptop, tablet, etc), access to the Internet, and a Campus Wide Login ID and password to access the Internet during in-class sessions.

###### **Library Resources**

Your EZproxy connection will allow you to access library resources from your computer on or off campus. For more info, visit: [http://services.library.ubc.ca/off-campus-access/connect-from-home/](http://services.library.ubc.ca/off-campus-access/connect-from-home/%22%20%5Ct%20%22_blank)

**Attendance and Punctuality**

This is a fast-paced, condensed learning experience. With the entire class working together to generate knowledge about concepts, topics and projects, the knowledge of the learning group evolves and develops with each class meeting. This is not a traditional step-by-step learning process, but rather a guided, organic learning experience. Students are encouraged to plan to attend every class.

Our meeting times are filled with diverse learning activities, many of them depend on punctual attendance by members of the learning group. Classes will start on time. It is the students’ responsibility to ensure they are prompt and ready to participate in learning activities.

For further information: (604) 822-3999 Toll free: 1 888-492-1122 or email: joanne.chilton@ubc.ca

1304-2125 Main Mall, Vancouver, BC, Canada V6T 1Z4, Tel: 604-822-2013, Fax: 604-822-2015, Email: pdce.educ@ubc.ca

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