**Teacher Librarianship**

**LIBE 477B 951 (3.0): Media and Technologies in the School Library Program**

**Course Description**

**http://lled.educ.ubc.ca/libe-477b951/**

This course will introduce digital media and technologies to enable personal and social learning and communication. The course is situated in the context of contemporary library studies, serving schools whose programs focus on a) building a culture of reading, and b) learning inquiry skills to examine online information resources. Students will learn to implement these components of the library program within a conceptual framework of the pedagogical uses of digital technologies and media for learning. The course focuses on three areas of interest: 1) exploring topics pertinent to librarianship, digital technologies, and life in the knowledge age; 2) developing technological skills and knowledge about digital technologies and resources that support innovative learning experiences: for example, mobile devices, tablets, cloud computing, application software, social media, open education resources, personal learning networks, content aggregators, asynchronous discussion forums, web conferencing software, video editing applications and annotation tools; and 3) synthesizing inquiry topics and digital skills and knowledge to design relevant learning resources for use in local teaching contexts. In addition, the course introduces technological and digital discrepancies between libraries serving schools in developed and developing countries. Creative approaches with technologies to improve library services will be explored.

Students will have extensive opportunities to engage in learning technologies while stressing inquiry, criticality, and creative thinking. The learning activities and assignments in this course are designed to be unique to this course while relating to, and building on, and building on, other core courses in the teacher librarian diploma program.