**Teacher Librarianship**

**LIBE 477B 951 (3.0): Media and Technologies in the School Library Program**

**Schedule Overview**

**Module Schedule (Jul 2 – 19 2013) [14 Modules]**

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| **Module** | **Concept Development** | **Learning Activities** | **Technological Skills and Knowledge** | **Assignment** |
| **1** | Introductions; Why School | ICT Perspectives and Practices Questionnaires | UBC Blogs, Posts, Categories, Tags, LIBE 477B 951 Group | Questionnaire Blog Post 1: ICT Perspectives and Practices Questionnaire |
| **2** | Why School; The Connected Self | Defining Terms | Twitter, Social Media, Online Social Presence | Reading Assignment Blog Post 1: Keywords, Phrases, Educational Perspectives, Day to Day Realities |
| **3** | Technology and Information Literacy | Defining Terms | ICT, ICT Curriculum, ICT Pedagogy, ICT Resources, Educational Uses of ICT | Reading Assignment Blog Post 2: Findings, Environmental Scan,  Philosophical Positions, ICT Perspectives, ICT Practices |
| **4** | Summarizing and Sharing Concepts | Peer Reviews, Interest Identification, Small Group Formation | Blogging, Commenting, Following, Tagging, RSS Feeds, Concept Mapping | Reading Assignment Blog Post 3: Literature Review,  Peer Comments 1/2/3,  Linking Concepts, Findings, Interests |
|  | **Topic Inquiry** |  |  |  |
| **5** | Fostering Reading Cultures in Schools | Cultural Considerations | ICT and Reading | Topic Inquiry Blog Post 1: Fostering Reading Cultures with ICT |
| **6** | Fostering Reading Cultures in Schools | Cultural Change | ICT and Cultural Change | Topic Inquiry Blog Post 2: Fostering Cultural Change in Schools with ICT |
| **7** | Supporting Teachers’ ICT Curriculum and Pedagogy | Teachers’ ICT Perspectives, Teachers’ ICT Practices | ICT for Learning Content, ICT for Learning Processes | Topic Inquiry Blog Post 3: Supporting Teachers Learning ICT (to teach curriculum, as active learning pedagogy, to teach each other) |
| **8** | Developing World Libraries | Defining Terms, Describing Conditions, Cultural Considerations | EBSCO, Open Educational Resources, Professional Learning Networks, Publishing | Topic Inquiry Blog Post 4: Topics Pertaining to Developing World Libraries |
| **9** | Summarizing and Discussing Topics | Peer Reviews, Reflection, Project Planning | Blogging, Commenting, Wiki Page | Topic Inquiry Blog Post 5: Summarizing Topic Inquiries and Personal Reflections  Peer Comments 4/5/6 |
|  | **Future Vision Project** |  |  |  |
| **10** | Project Scope | Design choice, format choice, topic choice, plan for final project | Blogs, Websites, Discussion Forums | Future Vision Project Blog Post 1: Design Considerations |
| **11** | Project Rationale | Who is this Project Ror, and Why? | Participant Qualities and Characteristics | Future Vision Project Blog Post 2: Learner Considerations |
| **12** | Project Contents | Resources, Ideas, References | ICT Devices, Applications, Online Resources | Future Vision Project Blog Post 3: Technological Considerations |
| **13** | Project Challenges | Unexpected Difficulties, Work-Arounds, Adaptations | Synthesizing Inquiry, Instructional Design and School Settings | Future Vision Project Blog Post 4: Synthesizing Research, Design and School Settings |
| **14** | Project Summary | Presentations, Reviews, Reflections | Project URL | Future Vision Project Blog Post 5: Reflections  Future Vision Project: Presenting URLs  Peer Comments 7/8/9 |