**Teacher Librarianship**

**LIBE 477B 951 (3.0): Media and Technologies in the School Library Program**

**Grading Policy**

**Approach to Assessment**

Three main categories will be applied to assess student representations of learning: 1) content: integration of readings, research, discussion, and personal experience; 2) communication: incorporation of media and technologies for communication, social networking, and innovative learning; and 3) participatory learning culture: fostering knowledge-generative social connections through sharing, discussing, presenting, and reviewing students’ own, and each others’, work.

The coursework is based on a series of 14 blog posts, a project, summary presentations and discussions, and contributing to the knowledge of the learning group through sharing ICT resources, cross-commenting exercises, and discussions.

Qualitatively, the grading will draw on definitions of letter grade categories as defined by LLED:

**DEFINITIONS OF LETTER GRADE CATEGORIES (LLED)**

Work of outstanding quality [Advanced]

 90-100 A+

 85-89 A

 80-84 A-

Exemplary work that demonstrates excellent comprehension of the subject, exceptional thoughtfulness and an inquiring mind. Consistently applies a high level of critical scrutiny to texts and discussion, with a willingness to explore ideas beyond what has been presented, to question and evaluate critically one's own thinking and learning processes. Shows a high degree of personal engagement with the topic and background; is creative and thought-provoking. Consistently integrates broad orientations towards language and learning.

Work of good quality with no major weaknesses [Developing]

 76-79 B+

 72-75 B

 68-71 B-

Superior work that demonstrates strong, in-depth comprehension of the subject. Frequently articulates original, critical insights. Thoughtful use of existing knowledge in the subject. Reveals a willingness to engage actively in the learning experiences of the course and to make personal and meaningful connections. Evidence of critical reflection, questioning, and creativity.

Adequate work

 64-67 C+

 60-63 C

Incomplete [Emerging]

0 - 59