**Teacher Librarianship**

**LIBE 477B 951 (3.0): Media and Technologies in the School Library Program**

**Course Modules**

This course is comprised of 14 modules divided into three groups: 1) Concept Development, 2) Topic Inquiry, and 3) Future Vision Project. Each module is structured to include: 1) Instructor’s Introductory Comments (Learning Objectives); 2) Individual, Small Group, and/or Whole Class Content Development (Learning Activities); 3) ICT Skills and Knowledge (15 Minutes of Fame); and 4) Individual, small group, and/or whole class work sessions (Synthesizing Learning).

Generally speaking, in-class time will be devoted to social learning activities suitable for face-to-face contexts: discussion, online research, technological experimentation, and course work. Out of class time will be devoted to readings, online research, and online peer engagement in the form of reading and commenting on each other’s blog posts. A system to manage peer reviews will be organized so that all blog posts receive equal attention from a number of different reviewers.

The idea behind the lesson plan structure is to foster active learning pedagogy that incorporates learning about concepts, inquiry into topics, and developing projects, with learning with, about, and through, digital technologies. The lessons are designed to utilize digital technologies to enrich, enable and enhance learning in face-to-face (in-class) learning contexts *and* utilize digital technologies to enrich, enable and enhance learning to use ICT innovatively for broadly-conceived educational purposes.

The lessons plans for each module are available as an individual files, complete with assessment criteria and grading rubrics for each learning activity.