**Teacher Librarianship**

**LIBE 477B 951 (3.0): Media and Technologies in the School Library Program**

**Assignments**

**Evaluation**: No Exam; Reading Assignment (15 points); Inquiry Project (25 points);

 Vision of your Future Library/Classroom (25 + 15 points); Discussions/Community Participation (20 points)

**Assignment 1**: Reading Assignment (3 blog posts @ 5 points each) = **15 points**

**Assignment 2**: Inquiry Project (5 blog posts @ 5 points each) = **25 points**

**Assignment 3**: Vision of the Future Assignment = **40 points**

- Project Development (5 blog posts @ 5 points each) 25 points

- Vision of the Future Project 15 points

**Discussions/Community Participation** = **20 points**

- Technology Questionnaire (1 blog post @ 5 points)

- 10 Minutes of Fame: Teaching ICT with ICT (5 points)

- Contributions to Group Learning (10 points)

Please note: there are 14 blog posts minimally expected for this course. Each blog post should be approximately 350 words.

Assignment values are weighted toward investing time and attention into the processes of learning rather than attempting to produce polished products of learning. The highest values of this course are broadening perspectives, deepening understandings, and participating in fostering active learning cultures within the profession. Secondarily, but also importantly, the course is designed to bring together knowledge from the field of education and technology studies education to be applied to the real life school settings of teacher librarians. The assumption of this course is that the final project will be in a developmental state by the end of the course: it will have a solid foundation of research and design but will not necessarily be in its final form.

High value is placed on communicating learning through blog posting, sharing information, discussing literature and project development, and reviewing each other’s work arising from the course. It is through these shared learning experiences that the sum of knowledge generation by the learning group exceeds the individual learning of each student. Everyone benefits from the collective efforts of the learning group.

Discussion and Community Participation are weighted encourage thoughtful, critical, and productive knowledge generation within the learning group, as new information, methods, and practices come to light. The 15 Minutes of Fame activity is designed to provide opportunities to teach with, and about, digital technologies to build the overall ICT skill and knowledge of the learning group. In these sessions, individual students will share digital technologies that they have tried and found useful, or new digital technologies that they want to learn and share with the learning group. Consider these teaching opportunities as a chance to experiment, explore, and introduce previously unknown or unfamiliar technologies that could play a role in future library services or practices.

This course uses both a formative and summative approach to assessment. Detailed checklists and rubrics are available to ensure students are clear about expectations for representing their learning. These checklists and rubrics are included for each day’s learning activities. They can be found in the Course Module section.