**Teacher Librarianship**

**LIBE 477B 951 (3.0): Media and Technologies in the School Library Program**

**Module 1 Concept Development: Introduction to the Course**

1) Instructor’s Introductory Comments (Learning Objectives, Concept Introduction)

Introduction to the course (outline, description, introduction, schedule overview)

Introduction to “Why School”

Introduction to UBC Blogs

Introduction to Usernames and Passwords for Online Resources

Set up Fifteen Minutes of Fame Schedule

2) Individual, Small Group, and/or Whole Class Content Development (Learning Activities)

Small group inquiry: Course Content (outline, description, introduction, schedule overview)

Discuss Course Content

Review [UBC Blogs Frequently Asked Questions](http://wiki.ubc.ca/Documentation%3AUBC_Blogs/FAQ#How_much_space_does_each_user_get.3F) (FAQ)

Discuss UBC Blogs FAQ

3) ICT Skills and Knowledge

Sign up for UBC Blogs

Connect UBC Blogs to LIBE 477B 951 Group

Research and Discuss: [What is Social Media – UBC Blogs Forum](http://blogs.ubc.ca/groups/libe-477-b-951-media-and-technologies-in-the-school-library-program/forum/topic/libe-477b-951-what-is-social-media/)

Research and Discuss: [What is Online Social Presence – UBC Blogs Forum](http://blogs.ubc.ca/groups/libe-477-b-951-media-and-technologies-in-the-school-library-program/forum/topic/what-is-online-social-presence/)

Send Instructor email address to use for social media activity – for invitations to join social media sites

Sign up for 15 Minutes of Fame

Sign up for End of Week Presentations (works in progress)

Send Instructor your UBC Blog link so it can be included on the course blog list

4) Individual, small group, and/or whole class work sessions (Synthesizing Activities)

Blog Post: Questionnaire

Copy and paste this questionnaire into your first blog post, answer the questions in the blog post.

1. What policies govern your uses of ICT in your school setting?

2. What digital technological resources do you have available for teaching and learning in your school setting?

3. Please provide an example of an exemplary use of digital technologies for teaching and learning that you have observed or experienced personally.

4. Please provide an example of a problematic use of digital technologies for teaching and learning that you have observed or experienced personally.

5. Please provide a brief history of how you learned to use digital technologies (personally and professionally).

6. How would you rate your digital technological proficiency? 0 = low level of proficiency -> 10 = high level of proficiency? Why did you give yourself this rating?

7. What do you hope to accomplish in this course?