**Teacher Librarianship**

**LIBE 477B 951 (3.0): Media and Technologies in the School Library Program**

**Module 2 Concept Development: The Connected Self**

1) Instructor’s Introductory Comments (Learning Objectives, Concept Introduction)

A) Why School – Guided Questions for Discussion

1) How does Will Richardson characterize the relationship between ICT and learning?

2) How does Will Richardson characterize the relationship between ICT and education?

3) How does Will Richardson define the possible futures of education and ICT?

4) How does Will Richardson characterize new relationships between ICT and learning?

5) If you were to implement the new relationships between ICT and education as described by Will Richardson into your school setting, what would have to change?

6) What supports are currently in place in your school settings to implement new teaching and learning cultures with ICT?

7) What do you think about Will Richardson’s argument in relation to your own teaching experiences as a teacher-librarian?

B) Introduction to the Connected Self: Cognitive, Cultural, Technological Dimensions

1) Cognitive – How we think with, about, and through digital technologies

2) Cultural – The kinds of relationships we form with, about, and through digital technologies

3) Technological – How our uses of digital technologies contributes to the kinds of technologies we are capable of imagining, inventing, and using

4) ICT Affordances – the capacity to perceive ICT affordances, the capability to apply ICT affordances

2) Individual, Small Group, and/or Whole Class Content Development (Learning Activities)

A) [Review Why School – Small Group](http://blogs.ubc.ca/groups/libe-477-b-951-media-and-technologies-in-the-school-library-program/forum/topic/discuss-why-school/) (post notes in discussion forum)

Small Group Organization – 4 per group, 1 group of 5 (approx.)

Part 1: Old School (Groups 1 – 3)

Part 2: New School (Groups 4 – 7)

Review Why School – Whole Class

B) Search Terms and Phrases for Connected Self – Small Group

Small Group Organization – 3 per group, 1 group of 4 (approx.)

* Cognitive Dimensions (3 groups) – Search terms and phrases about the cognitive dimensions of the connected self
* Cultural Dimensions (3 groups) – Search terms and phrases about the cultural dimensions of the connected self
* Technological Dimensions (3 groups) – Search terms and phrases about the technological dimensions of the connected self

Research Connected Self – Individual / Small Group [Pinterest Collection](http://pinterest.com/jennyarntzen/libe-477b-951-the-connected-self/)

Discuss Connected Self – Whole Class Review Pinterest Board

3) ICT Skills and Knowledge

What is Twitter?

Read and discuss [Twitter FAQ](http://support.twitter.com/forums/10711/entries/13920)

Set up a Twitter Account

Follow classmates

Follow other interesting Twitter users

Hashtags used by Teacher-Librarians

Introduction to PearlTrees

4) Individual, small group, and/or whole class work sessions (Synthesizing Activities)

Reading Assignment Blog Post 1: Interests, Issues, Ideas - Keywords, Phrases, Educational Perspectives, Day to Day Realities