**Teacher Librarianship**

**LIBE 477B 951 (3.0): Media and Technologies in the School Library Program**

**Module 3 Concept Development: Technology and Information Literacy**

1) Instructor’s Introductory Comments (Learning Objectives, Concept Introduction)

Introduction to Technology and Information Literacy: The Social Life of Information and Distributed Cognition; ICT Communities of Practice; Technological Dispositions

2) Individual, Small Group, and/or Whole Class Content Development (Learning Activities)

Research Technology and Information Literacy – Individual

Defining Terms – Select Terms Pertinent to Your Interests, Issues and/or Ideas

Discuss Technology and Information Literacy – Small Group

Compile your findings – Grouping according to interests, Issues and/or Ideas

Review Technology and Information Literacy – Whole Class

3) ICT Skills and Knowledge

Environmental Scan Defining terms: ICT, ICT in Education, ICT Curriculum, ICT Pedagogy, Educational Uses of ICT, Media Literacy, Information Literacy, Visual Literacy – Small Group Inquiry and Presentation of Findings

Collect Findings in [Defining Terms: PearlTrees](http://blogs.ubc.ca/libe477b9512013/)

4) Individual, small group, and/or whole class work sessions (Synthesizing Activities)

Reading Assignment Blog Post 2: The Connected Self in Relation to Technology and Information Literacy: Concept Development