**Teacher Librarianship**

**LIBE 477B 951 (3.0): Media and Technologies in the School Library Program**

**Module 4 Concept Development: Summarizing and Sharing Concepts**

1) Instructor’s Introductory Comments (Learning Objectives, Concept Introduction)

A) Introduction to Summarizing and Sharing Concepts: Guided Questions to Synthesize Questionnaires, Why School, The Connected Self, and Technology and Information Literacy

1. What would you say was your key defining ICT quality when you filled out the questionnaire at the beginning of the week?

2. How were your ideas about ICT in school settings influenced by Will Richardson’s book, “Why School”?

3. When you think about the cognitive, cultural, and technological dimensions of our connected selves, what stands out for you as a key concept?

4. How do you define technology and information literacy today?

5. What are the most important conceptual developments that you will take with you as we move forward in this course?

6. What issues, interest, or opportunity have you identified as a key topic for your inquiry work next week?

B) Introduction to Peer Reviews: System for Managing Peer Review Process

Peer Review System Round 1: Starting with the name directly following yours in the blogroll, count the first name as 1, the second name as 2, and the third name as 3. These will be your peer review subjects.

Peer Review Criteria (possible questions to guide your review)

Our focus for this peer review is to consider concept development. Review the criteria for Module 4 Blog Post 3.

1. Consider the breadth of concept development – how much has this person broadened their perspectives about the concepts we have investigated and discussed this week?
2. Consider deepening understanding of concepts – is there evidence that this person has deepened their understanding of the concepts covered this week?
3. What about this person’s use of ICT – how have they used digital media to represent their learning?
4. What would you cite as exemplary uses of digital media in this learning context?
5. What would you suggest as ways to improve uses of ICT in this learning context?
6. Did you find anything problematic in their uses of ICT? Please describe and suggest a way to rectify this situation.
7. Think about this person’s contributions to the learning group – how would you describe their contributions?
8. What have their contributions to the learning group meant to you and your learning experience in the course to date?

2) Individual, Small Group, and/or Whole Class Content Development (Learning Activities)

A) Sharing Conceptual Development: Presenters 1 – 9 (10 minutes each)

B) Peer Reviews

3) ICT Skills and Knowledge (10 Minutes of Fame)

10 Minutes of Fame: Students 1, 2

Collaborative Concept Mapping with [Mind Meister](http://www.mindmeister.com/)

Embed Concept Map on [Topic Inquiry Collaborative Concept Mapping blog](http://blogs.ubc.ca/topicinquiryconceptmapping/)

4) Individual, small group, and/or whole class work sessions (Synthesizing Activities)

Interest Identification: Self-Select Interest-Based Small Groups (not more than 4 per group)

Set up collaborative concept map in Mind Meister

Brainstorm and map interests to date with regards to topic inquiry next week

Identify possible lines of inquiry for next week’s work

Blog Post: Summarizing Conceptual Development - Literature Review, Linking Concepts, Findings, Interests

Peer Reviews 1/2/3: Comment on 3 blog posts from the learning group (as per Peer Review System)

Topic Inquiry Collaborative Online Mapping