**Teacher Librarianship**

**LIBE 477B 951 (3.0): Media and Technologies in the School Library Program**

**Module 5 Topic Inquiry: Fostering Reading Cultures in Schools / Cultural Considerations**

1) Instructor’s Introductory Comments (Learning Objectives, Concept Introduction)

Introduction to Cultural Considerations – Sociocultural Homeostasis, Conservative Dynamicism, Institutional Isomorphism

2) Individual, Small Group, and/or Whole Class Content Development (Learning Activities)

Collaborative Online Research - Diigo

Defining Reading Cultures in Schools – Group 1 Diigo friends

What Perspectives Foster Reading Cultures – Group 2 Diigo friends

What Practices Foster Reading Cultures – Group 3 Diigo friends

Group Convergence: Group 1 and 2, Group 2 and 3, Group 1 and 3 Diigo friend network

Whole Class Discussion – What cultural considerations do you need to take into account to foster reading cultures in your school?

3) ICT Skills and Knowledge (15 Minutes of Fame)

15 Minutes of Fame: Students 3, 4, 5

[Introduction to Diigo](https://www.diigo.com/)

Set up Diigo account

Invite your small group members to be friends

Compile research notes on Fostering Reading Cultures in Schools in your small group

ICT and Reading – Special Considerations for Reading Online or Onscreen (Cognitive, Cultural, Technological)

4) Individual, small group, and/or whole class work sessions (Synthesizing Activities)

Discussion/Community Participation: Diigo collaboration and networking to for knowledge generation

Topic Inquiry Blog Post 1 - Reading Cultures and ICT: Connecting Topic Inquiry with Cultural Considerations for Fostering Reading Cultures