**Teacher Librarianship**

**LIBE 477B 951 (3.0): Media and Technologies in the School Library Program**

**Module 7 Topic Inquiry: Supporting Teachers’ ICT Curriculum and Pedagogy**

1) Instructor’s Introductory Comments

Introduction to Teachers’ ICT Perspectives: Technological Phenomena, ICT Disclosures

Introduction to Teachers’ ICT Practices: Technological Dispositions, ICT Encounters

2) Individual, Small Group, and/or Whole Class Content Development

[Online Information Compilation Padlet](http://padlet.com/)

Defining ICT Perspectives in Educational Contexts – Dynamic Contextual Conditions – Group 1 Padlet

Defining ICT Practices in Educational Contexts – OECD, UNESCO, ISTE, AECT – Group 2 Padlet

ICT in Canadian Education – CMEC, BC Ministry of Education, BC Education Plan – Group 3 Padlet

3) ICT Skills and Knowledge

10 Minutes of Fame: Students 9, 10, 11

Padlet Information Compilation – Set up an account, set up a small group file, compile small group topic information, embed Padlet on [Topic Inquiry Research Compilation Blog](http://blogs.ubc.ca/topicinquiryresearchcompilation/)

Using ICT to Learn Lesson Content

Using ICT to Enhance Learning Processes

Preparing Citizens for the Digital Knowledge Age

4) Individual, small group, and/or whole class work sessions

Developing Active Learning Pedagogy with ICT as ICT Disclosures

Developing Self-Efficacious Learning Cultures with Teachers as ICT Encounters

Topic Inquiry Blog Post 3: Supporting Teachers Learning ICT (to teach curriculum, as active learning pedagogy, to teach each other as efficacious learners)