**Teacher Librarianship**

**LIBE 477B 951 (3.0): Media and Technologies in the School Library Program**

**Module 9 Topic Inquiry: Summarizing and Discussing Topics**

1) Instructor’s Introductory Comments

Introduction to Summarizing and Discussing Topic Inquiries

2) Individual, Small Group, and/or Whole Class Content Development

Small Group Topic Inquiry Presentations: Presenters 10 – 19 (10 minutes each)

Personal Reflections

3) ICT Skills and Knowledge (15 Minutes of Fame)

15 Minutes of Fame: Students 15, 16, 17

4) Individual, small group, and/or whole class work sessions

Peer Comments 4/5/6: Starting from the name directly below your name in the course blog roll, count down to the 4th, 5th, and 6th names that come after yours. These will be your peer review subjects for this round.

Peer Review Criteria (possible questions to guide your review)

Our focus for this peer review is to consider topic inquiry.

1. Consider the breadth of topic inquiry – how has this person broadened their perspectives about the topics they investigated this past week?
2. Consider deepening understanding of topics – how has this person deepened their understanding of certain aspects of the topic they were inquiring into?
3. What about this person’s use of ICT for topic inquiry – how have they used their online social presence to build connections and share information about their topic?
4. What would you cite as exemplary uses of social media in this learning context?
5. What would you suggest are ways this person could improve their uses of social media in this context?
6. Did you notice anything problematic in their uses of social media? Please describe and suggest a way to rectify this situation.
7. Topic inquiries were carried out in small groups. Do you see evidence of collaborative learning in this person’s topic inquiry?
8. How does this person’s topic inquiry influence your own thinking about digital technologies in your library?

Topic Inquiry Blog Post 5 – Summarizing Topic Inquiries and Personal Reflections